

THE OKLAHOMA SCHOOL of SCIENCE and MATHEMATICS

School Year: 2023-24

Dear Prospective Student:

The faculty and I are pleased to learn that you are applying to The OSSM for the 2023-24 school year.

The Oklahoma School of Science and Mathematics (OSSM) is a public residential high school for juniors and seniors who are talented in science and mathematics and show promise of exceptional academic achievement. We are pleased with the progress we have made since we officially accepted our inaugural class in September 1990.

Please review this application carefully. It is designed to supply you with basic information about our application process. All application materials are due by Friday, March 17, 2023. The admission committee will review all data and select the semifinalists. Applicants will be notified in April whether they have been selected as a semifinalist. These students will be invited to Oklahoma City for personal interviews on April 29, 2023. Finalists and alternates will receive written notification of their acceptance by June 1.

We look forward to receiving your application. If you have questions or concerns, please do not hesitate to call and speak with our Dean of Admission, Ms. Jamie Bond.

Sincerely,

Edna McDuffie Manning, Ed.D.
Interim President

APPLICANT INSTRUCTIONS

Please read these instructions carefully before starting work on your application. The application is a fillable PDF. You can click on the provided box to type in an answer and re-open the form and edit your entries as often as needed. When the application has been completed, print and mail to OSSM admissions office, 1141 N. Lincoln Blvd., Oklahoma City, OK 73104.

Transcript Request Form

Complete the information requested and give this form to your principal or guidance counselor. The official transcript and the form may be placed in a sealed envelope for you to send with your application or, if this procedure is against your school's policy, the transcript and request form may be sent separately to OSSM by mail.

Please note: Your transcript should contain your grades for the past three (3) semesters of academic work. If you have attended more than one school in the past two years, request that a transcript also be sent from your former school.

ACT Scores

Register to take the ACT without the writing section. Find scores at MyACT.org. Go to student report and take a screenshot using a Snipit or similar tool. Download and print the screenshot to mail with the application documents. Please call Jamie Bond at 405-522-7802 for any questions or concerns.

We will accept ACT with the writing section, but it is not required.

OSSM Application for Admission. There are five sections to the formal application:

- Applicant Data
- Signatures and Declaration
- Recommendations, interest survey and extracurricular activities
- Applicant Essays
- Legal Guardians' Statement

Application ID Number

Create a unique four-digit ID number and use that number on each page of the application and recommendations. This ID number will be your application ID.

THE OKLAHOMA SCHOOL of SCIENCE and MATHEMATICS

Application for Admission

Applicant ID number

All application materials must be received by Friday, March 17, 2023.

SECTION I--To Be Completed by Student or Legal Guardian (Type or Print in Black or Blue Ink)

Applicant's Full Name (First, Middle, Last)

Gender

Birth Date

M

F

Choose not to
disclose

Mailing Address

City, State, Zip, County

Mother/Guardian

Father/Guardian

Phone Number (Home)

Legal Guardian Cell Phone #

Student's E-mail Address

Student Cell Phone #

Current School Attending

Current Grade--School's County

Number of Students in Your High School

Number of Students in Your Grade

Applicant ID number

Race or Ethnic Group (optional)

American Indian

Hispanic

More Than One Race

Asian

White

Black

Other

U.S. Citizen

If no, explain status:

Yes

No

Applicant Lives with

Other (specify)

Both Legal Guardians

Father

Mother

Step Parent

Check if Applicable

Mother deceased

Father deceased

Parents divorced/separated

List names and ages of your sibling(s)

Sibling Attended OSSM

Graduation Year

Yes

No

Sibling Attended OSSM

Graduation Year

Yes

No

Sibling Attended OSSM

Graduation Year

Yes

No

Applicant ID number

Does the applicant have a disability or health condition that requires special accommodations?

Yes

No

If you answered yes, please explain.

Can the applicant share a living space, including a residence hall room with another student?

Yes

No

If you answered no, please explain

SECTION II--To Be Completed by Student and Legal Guardian

Applicant ID number

The information contained herein is true and accurate. If the applicant is accepted for admission to the Oklahoma School of Science and Mathematics (OSSM), we agree to adhere to the rules and policies of OSSM. We also agree to permit the information in this application and in other records used to apply to OSSM to be made available on a confidential basis to the student's home school, other educational institutions, and for other purposes pursuant to the Family Educational Rights and Privacy Act of 1974, as amended, and applicable regulations.

Legal Guardian Signature

Date

Applicant Signature

Date

Release of Confidential Information

We, the Legal Guardians/guardian of the applicant, hereby consent to the release of this application to the OSSM review committee. We understand that the review committee is designed to ensure fair representation of students from across Oklahoma. The review committee is comprised of private citizens appointed by OSSM for the specific purpose of reviewing all applications of prospective students so as to recommend students who are best qualified to attend the school. We understand further that this release to the review committee will not allow any other person not otherwise privileged to review this application to have access to it.

We understand that a decision not to sign this release will not affect consideration by the school of our child's application. By our signatures below, we indicate that we have read this release, understand it, and agree to the terms contained in it.

Legal Guardian Signature

Date

SECTION III--To Be Completed by Student, Legal Guardians, and Teachers/Counselor/Principal

Recommendations/Standardized Test Information

Names of individuals completing your recommendation forms and their schools:

English Teacher

School

Math Teacher

School

Science Teacher

School

Principal

School

Applicant ID number

Counselor

School

Recommendation forms are found in this packet. Please print or download to send to teachers or counselor. The recommendation can be mailed to OSSM Admissions.

When did you take (or will take) the ACT exam?

Find scores at my.act.org. Go to student report for a screenshot using a Snipit or similar tool. Attach the screenshot to your application. Please call Jamie Bond at 405-522-7802 for any questions or concerns.

ACT Test Results

Composite Score

English Score

Reading Score

Math Score

Science Score

SECTION IV--To Be Completed by Student and Legal Guardian

Applicant ID number

Read the following statements. Mark whether you strongly agree, agree, feel neutral, disagree or strongly disagree.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I do not stress about earning a B or a C in a challenging course with an effective instructor.					
I will pursue a career in a STEM field.					
I must earn a high A in all courses.					
I look forward to challenges and difficult courses.					
I enjoy reading for pleasure.					
I try harder in a course after I earn a lower grade than expected on the first test or assessment.					
I feel curious in the face of the unknown.					
I feel comfortable asking the instructor for help.					
I am comfortable feeling uncomfortable and believe the discomfort is a source of growth.					
I like math.					
I like science.					
I only read when assigned by an instructor.					
I enjoy the company of intelligent peers.					

Applicant ID Number

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I feel called to achieve "something more" in life.					
Math has always been difficult for me.					
I understand I will be expected to work hard at OSSM.					
Scientific research is boring.					
I would rather work with numbers than with people.					
I obey rules and meet expectations.					

List school activities, community service, and extracurricular activities you have been involved in:

SECTION V--Application Essays--To be Completed by the Student

Essays should be more than 200 words and less than 500 words. Please type essays in a word document and label each with the essay number and student ID number. Type essays in Arial or Times New Roman, 12-point font, double-spaced MLA format.

Essay Prompt 1-OSSM students must have a high level of maturity, whether living away from home or working daily without supervision. Please explain how you manage your own deadlines, schedule, and academic interests.

Essay Prompt 2-What are your career goals and how will OSSM facilitate attaining your future professional goals?

Essay Prompt 3-Describe a situation from your experience that required you to make an ethical decision about your behavior.

Essay Prompt 4-OSSM requires a significant time commitment to study outside of school, in the evening and weekends. How are you going to commit and make time available for OSSM's academic programs?

Essay Prompt 5-At OSSM you will live, study, and work with students from throughout Oklahoma. How would you describe yourself and your background to these students? Please do not use your name of school or hometown in the essay.

Applicant ID number

SECTION VI-To Be Completed by Legal Guardians

Legal Guardian Essay-Tell us how you feel about your student attending the Oklahoma School of Science and Mathematics and why you feel your student will be successful at a residential high school that challenges students beyond the traditional high school model. When writing your essay, do not use your child's name, school, or hometown in your comments.

Identify your relationship to the student. Do not sign your name to your essay. Include your student's application ID number on the top of the page.

Legal guardian essay prompts have a 300-word limit.

THE OKLAHOMA SCHOOL of SCIENCE and MATHEMATICS

Release of Confidential Information

Applicant Name

Applicant ID number

We, the parents of the applicant, hereby consent to the release of this application to the OSSM review committee. We understand that the review committee is designed to ensure fair representation of students from across Oklahoma. The review committee is comprised of private citizens appointed by The OSSM for the specific purpose of reviewing all applications of prospective students so as to recommend those best qualified to attend the school.

We understand further that this release to the review committee will not allow any other person not otherwise privileged to review this application or to have access to it.

We understand that a decision not to sign this release will not affect consideration by the school of our child's application. By our signatures below, we indicate that we have read this release, understand it, and agree to the terms contained in it.

Parent/Guardian 1 Signature

Date

Parent/Guardian 2 Signature

Date

Both natural parents or guardians are required to sign this release unless parental rights have been terminated by court order or in the event of the death of a parent.

THE OKLAHOMA SCHOOL of SCIENCE and MATHEMATICS

Transcript Request Form

Applicant: Complete the information requested and **give this form to your current principal or counselor.**

Name of applicant:

Grade:

AUTHORIZATION FOR RELEASE OF EDUCATION RECORDS

In accordance with federal regulations regarding the privacy rights of parents and students under the Family Educational Rights and Privacy Act of 1974, the undersigned hereby consent to the release of all education records about the above-named applicant to the Oklahoma School of Science and Mathematics, including recommendations and such other information as may be requested.

Signature of Parent/Legal
Guardian

Date

Applicant ID number

Dear School Administrator/Registrar/Counselor:

The aforementioned student is submitting an application for admission to the Oklahoma School of Science and Mathematics.

Please send the following materials to the Office of Admissions at OSSM:

- The official three (3) semester transcript (freshman year and sophomore year (first semester)
- The Oklahoma Core Curriculum Test and End of Instruction (EOI) Test are not acceptable for admissions purposes but may be included.

These materials may be given to the student in a sealed envelope with a signature across the back flap or mailed directly to OSSM to be postmarked no later than March 17, 2023 to the following address:

Oklahoma School of Science and Mathematics
Office of Admissions
1141 N. Lincoln Boulevard
Oklahoma City, OK 73104

THE OKLAHOMA SCHOOL of SCIENCE and MATHEMATICS

ACT TEST RECORDS

Record the actual score (not percentile) below. Attach this form to the Official High School Transcript. Mail to: Oklahoma School of Science and Mathematics, 1141 N. Lincoln Blvd., Oklahoma City, OK 73104.

ACT Test Date:

Applicant ID number

English

Math

Reading

Science

Composite

If ACT has not been taken by the student, list the name of a Standardized Test (PLAN, PSAT, ITBS, etc.) administered within the past two years. The Oklahoma Core Curriculum and Oklahoma End of Instruction tests are **not acceptable** for admission purposes. Attach a copy of test results to transcript.

Test:

Test Date:

I certify that the information given above is correct regarding the secondary school records of:

Signature of school official:

Date:

Print your name

High School

School phone number

E-mail

THE OKLAHOMA SCHOOL of SCIENCE and MATHEMATICS

English Teacher Recommendation

To the Applicant

Print or type your name and Application ID number in the space below and give this form to your high school English teacher. Your teacher may either return this form to you in a sealed envelope to be submitted with your application or, if they prefer, mail the completed recommendation directly to OSSM admissions.

Name of Applicant

Applicant ID number

Parent/Guardian Signature

Date

To the Teacher

This student is applying for admission to the Oklahoma School of Science and Mathematics. In order to consider the students carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as students and people.

Your candid assessment of this student's potential for success at OSSM is extremely valuable to the admissions process. This information will be held in strict confidence.

This recommendation may be returned to the student in a sealed envelope, or it may be mailed directly to the Office of Admissions, The Oklahoma School of Science and Mathematics, 1141 North Lincoln Boulevard, Oklahoma City, OK 73104.

All application materials must be received by Friday, March 17, 2023. Feel free to contact the Admissions Office with any questions.

Teacher's Name:

Position:

School:

Address:

School Phone:

E-mail:

Signature:

Date

Applicant ID number

INSTRUCTIONS: Please do not use the applicant's last name, the name of your school or town in your response to the following questions. Comments are made on recommendations are held in strictest confidence. Parents/ Applicants do not have access to these records.

Please note which of the following phrases best describes the applicant:

	No Basis for Judgment	Indifferent, careless	Needs frequent prodding, usually completes	Complete but not thorough or organized work	Well organized, thorough and complete work assignments
Work Habits					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Needs constant pressure, vacillates	Meets basic requirements	Conscientious but not inspired	Genuine eagerness to learn, seeks additional challenge
Industry and Initiative					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Achievement far below capacity	Irregular achievement pattern, has not yet been challenged	Generally achieves to capacity	Achievement consistent with capacity
Relation of Achievement to Ability					

Applicant ID number

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Too easily distracted, non-contributor	Participates but does not make much of a contribution	Politely attentive, occasionally involved	Usually constructively involved
Class Participation					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Definite weakness in the terms of basic skills	Technically weak, lacking in content	Adequate skills but lacking in originality	Good ideas, intelligently presented
Writing Ability					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	No sign of originality or imagination	Appreciates original ideas but incapable of generating them	Imaginative and original in certain areas	Exceptionally creative, shows independence in ideas and values
Originality and Imagination					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Immature, unreliable, often in trouble	Cooperates only when serves personal interest, makes excuses	Appropriate for age, well mannered, generally cooperative	Exceptional, relates to people with genuine concern and interest
Personal Maturity					

Applicant ID number

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Negative influence as a leader	Always a follower	Capable of leadership but isn't a leader	Positive influence, leader, sets tone and takes responsibility
Leadership					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Friends are unwholesome and troublesome	Few close friends, a loner	Friends are wholesome but not outstanding	Friends are academically inclined, seeks intellectual peers, class leaders
Associations					

How has the applicant achieved good grades in your class? Check all that apply.

- Through consistent hard work
- By grade consciousness
- By virtue of memory
- By natural ability
- Other

What course (s) have you taught this student?

Applicant ID number

Compared to other students you have taught, check how you would rate the applicant.

	Exceptional	Okay	Needs Improvement	A notable weakness
Self-confidence				
Emotional maturity				
Interacts well with other students				
Interacts well with teachers				
Respect for personal differences				
Perseverance				
Works well independently				
Works well on a team				
Reaction to setbacks				
Warmth of personality				
Sense of humor				
Integrity				
Concern for others				

When you first think of this student, what words come to mind?

Describe the student's typical classroom performance and preparation (e.g. active/passive participation, timeliness of required assignments, attitude, and breadth of knowledge, organizational skills and leadership qualities).

Applicant ID number

Give your overall assessment of the student's ability to live with other high school students and perform in a very disciplined and structured environment. Comment on the student's maturity, sensitivity to others, interpersonal skills, motivation, self-direction, desire to achieve and love of learning.

Overall, how would you compare the applicant to his/her/their entire class?

One of the top students I have met in my career

Outstanding (Top 5%)

Excellent (Top 10%)

Good (Above average)

Average or below

	10 Very strong	9	8	7 Strong	6	5	4 Fairly strong	3	2	1 Weak
How strongly do you recommend this student enroll at the Oklahoma School of Science and Mathematics?										

Please explain why you gave that score.

THE OKLAHOMA SCHOOL of SCIENCE and MATHEMATICS

Science Teacher Recommendation

To the Applicant

Print or type your name in the space below and give this form to your Science teacher. Your teacher may either return this form to you in a sealed envelope to be submitted with your application or, if preferred, mailed directly to OSSM.

All application materials must be received by Friday, March 17, 2023.

Name of Applicant

Applicant ID number

Parent/Guardian Signature

Date

To the Teacher

This student is applying for admission to the Oklahoma School of Science and Mathematics. In order to consider the students carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as students and people.

Your candid assessment of this student's potential for success at OSSM is extremely valuable to the admissions process. This information will be held in strict confidence. This recommendation may be returned to the student in a sealed envelope, or it may be mailed directly to the Office of Admissions, The Oklahoma School of Science and Mathematics, 1141 North Lincoln Boulevard, Oklahoma City, OK 73104.

All application materials must be received by Friday, March 17, 2023. Feel free to contact the Admissions Office with any questions. Thank you for your assistance.

Teacher's Name:

Position:

School:

School Address:

School Phone:

E-mail:

Signature

Date

Applicant ID number

INSTRUCTIONS: Please do not use the applicant's last name, the name of your school or town in your response to the following questions. Comments are made on recommendations are held in strictest confidence. Parents/ Applicants do not have access to these records.

Please note which of the following phrases best describes the applicant:

	No Basis for Judgment	Indifferent, careless	Needs frequent prodding, usually completes	Complete but not thorough or organized work	Well organized, thorough and complete work assignments
Work Habits					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Needs constant pressure, vacillates	Meets basic requirements	Conscientious but not inspired	Genuine eagerness to learn, seeks additional challenge
Industry and Initiative					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Achievement far below capacity	Irregular achievement pattern, has not yet been challenged	Generally achieves to capacity	Achievement consistent with capacity
Relation of Achievement to Ability					

Applicant ID number

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Too easily distracted, non-contributor	Participates but does not make much of a contribution	Politely attentive, occasionally involved	Usually constructively involved
Class Participation					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Definite weakness in the terms of basic skills	Technically weak, lacking in content	Adequate skills but lacking in originality	Good ideas, intelligently presented
Writing Ability					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	No sign of originality or imagination	Appreciates original ideas but incapable of generating them	Imaginative and original in certain areas	Exceptionally creative, shows independence in ideas and values
Originality and Imagination					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Immature, unreliable, often in trouble	Cooperates only when serves personal interest, makes excuses	Appropriate for age, well mannered, generally cooperative	Exceptional, relates to people with genuine concern and interest
Personal Maturity					

Applicant ID number

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Negative influence as a leader	Always a follower	Capable of leadership but isn't a leader	Positive influence, leader, sets tone and takes responsibility
Leadership					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Friends are unwholesome and troublesome	Few close friends, a loner	Friends are wholesome but not outstanding	Friends are academically inclined, seeks intellectual peers, class leaders
Associations					

How has the applicant achieved good grades in your class? Check all that apply.

- Through consistent hard work
- By grade consciousness
- By virtue of memory
- By natural ability
- Other

What course (s) have you taught this student?

Applicant ID number

Compared to other students you have taught, check how you would rate the applicant.

	Exceptional	Okay	Needs Improvement	A notable weakness
Self-confidence				
Emotional maturity				
Interacts well with other students				
Interacts well with teachers				
Respect for personal differences				
Perseverance				
Works well independently				
Works well on a team				
Reaction to setbacks				
Warmth of personality				
Sense of humor				
Integrity				
Concern for others				

When you first think of this student, what words come to mind?

Describe the student's typical classroom performance and preparation (e.g. active/passive participation, timeliness of required assignments, attitude, and breadth of knowledge, organizational skills and leadership qualities).

Give your overall assessment of the student's ability to live with other high school students and perform in a very disciplined and structured environment. Comment on the student's maturity, sensitivity to others, interpersonal skills, motivation, self-direction, desire to achieve and love of learning.

Applicant ID number

Overall, how would you compare the applicant to his/her/their entire class?

One of the top students I have met in my career

Outstanding (Top 5%)

Excellent (Top 10%)

Good (Above average)

Average or below

	10 Very strong	9	8	7 Strong	6	5	4 Fairly strong	3	2	1 Weak
How strongly do you recommend this student enroll at the Oklahoma School of Science and Mathematics?										

Please explain why you gave that score.

Mail to:

OSSM Admissions
Oklahoma School of Science and Mathematics
Office of Admissions
1141 N. Lincoln Boulevard
Oklahoma City, OK 73104

THE OKLAHOMA SCHOOL of SCIENCE and MATHEMATICS

Principal or Counselor Recommendation

To the Applicant

Print or type your name in the space below and give this form to your Principal or School Counselor. He/she may either return this form to you in a sealed envelope to be submitted with your application or, if preferred, mailed directly to OSSM. **All application materials must be received by Friday, March 17, 2023.**

Name of Applicant

Applicant ID number

Parent/Guardian Signature

Date

To the Teacher

This student is applying for admission to the Oklahoma School of Science and Mathematics. In order to consider the students carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as students and people.

Your candid assessment of this student's potential for success at OSSM is extremely valuable to the admissions process. This information will be held in strict confidence. This recommendation may be returned to the student in a sealed envelope, or it may be mailed directly to the Office of Admissions, The Oklahoma School of Science and Mathematics, 1141 North Lincoln Boulevard, Oklahoma City, OK 73104, or e-mailed to admissions@ossm.edu.

All application materials must be received by Friday, March 17, 2023. Feel free to contact the Admissions Office with any questions. Thank you for your assistance.

Teacher's Name:

Position:

School:

Address:

School Phone:

E-mail

Signature

Date

Applicant ID number

INSTRUCTIONS: Please do not use the applicant's last name, the name of your school or town in your response to the following questions. Comments made on recommendations are held in strictest confidence. Parents/Applicants do not have access to these records.

Please note which of the following phrases best describes the applicant:

	No Basis for Judgment	Indifferent, careless	Needs frequent prodding, usually completes	Complete but not thorough or organized work	Well organized, thorough and complete work assignments
Work Habits					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Needs constant pressure, vacillates	Meets basic requirements	Conscientious but not inspired	Genuine eagerness to learn, seeks additional challenge
Industry and Initiative					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Achievement far below capacity	Irregular achievement pattern, has not yet been challenged	Generally achieves to capacity	Achievement consistent with capacity
Relation of Achievement to Ability					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Too easily distracted, non-contributor	Participates but does not make much of a contribution	Politely attentive, occasionally involved	Usually constructively involved
Class Participation					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Definite weakness in the terms of basic skills	Technically weak, lacking in content	Adequate skills but lacking in originality	Good ideas, intelligently presented
Writing Ability					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	No sign of originality or imagination	Appreciates original ideas but incapable of generating them	Imaginative and original in certain areas	Exceptionally creative, shows independence in ideas and values
Originality and Imagination					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Immature, unreliable, often in trouble	Cooperates only when serves personal interest, makes excuses	Appropriate for age, well mannered, generally cooperative	Exceptional, relates to people with genuine concern and interest
Personal Maturity					

Applicant ID number

Does your school offer honor or accelerated courses or programs?

Yes

No

If yes, is this student enrolled in honors or accelerated courses? List the courses.

How well do you know this student?

Know only through records

Know well (how long?)

See them from time to time

When you first think of this student, what words come to mind?

Describe the student's typical classroom performance and preparation (e.g. active/passive participation, timeliness of required assignments, attitude, and breadth of knowledge, organizational skills and leadership qualities).

Give your overall assessment of the student's ability to live with other high school students and perform in a very disciplined and structured environment. Comment on the student's maturity, sensitivity to others, interpersonal skills, motivation, self-direction, desire to achieve and love of learning.

Is there anything else we should know about this student (e.g., personal circumstances, obstacles that the student has overcome in pursuing his/her educational goals)?

Overall, how would you compare the applicant to his/her/their entire class?

One of the top students I have met in my career

Outstanding (Top 5%)

Excellent (Top 10%)

Good (Above average)

Average or below

Applicant ID number

	10 Very strong	9	8	7 Strong	6	5	4 Fairly strong	3	2	1 Weak
How strongly do you recommend this student enroll at the Oklahoma School of Science and Mathematics?										

Please explain why you gave that score.

Mail to:

OSSM Admissions
Oklahoma School of Science and Mathematics
Office of Admissions
1141 N. Lincoln Boulevard
Oklahoma City, OK 73104

THE OKLAHOMA SCHOOL of SCIENCE and MATHEMATICS

Math Teacher Recommendation

To the Applicant

Print or type your name in the space below and give this form to your Math teacher. Your teacher may either return this form to you in a sealed envelope to be submitted with your application or, if preferred, mailed directly to OSSM.

All application materials must be received by Friday, March 17, 2023.

Name of Applicant

Applicant ID number

Parent/Guardian Signature

Date

To the Teacher

This student is applying for admission to the Oklahoma School of Science and Mathematics. In order to consider the students carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as students and people.

Your candid assessment of this student's potential for success at OSSM is extremely valuable to the admissions process. This information will be held in strict confidence. This recommendation may be returned to the student in a sealed envelope, or it may be mailed directly to the Office of Admissions, The Oklahoma School of Science and Mathematics, 1141 North Lincoln Boulevard, Oklahoma City, OK 73104.

All application materials must be received by Friday, March 17, 2023. Feel free to contact the Admissions Office with any questions. Thank you for your assistance.

Teacher's Name:

Position:

School:

School Address:

School Phone:

E-mail:

Signature:

Date

Applicant ID number

INSTRUCTIONS: Please do not use the applicant's last name, the name of your school or town in your response to the following questions. Comments are made on recommendations are held in strictest confidence. Parents/ Applicants do not have access to these records.

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Work Habits					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Needs constant pressure, vacillates	Meets basic requirements	Conscientious but not inspired	Genuine eagerness to learn, seeks additional challenge
Industry and Initiative					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Achievement far below capacity	Irregular achievement pattern, has not yet been challenged	Generally achieves to capacity	Achievement consistent with capacity
Relation of Achievement to Ability					

Applicant ID number

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Too easily distracted, non-contributor	Participates but does not make much of a contribution	Politely attentive, occasionally involved	Usually constructively involved
Class Participation					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Definite weakness in the terms of basic skills	Technically weak, lacking in content	Adequate skills but lacking in originality	Good ideas, intelligently presented
Critical Thinking					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	No sign of originality or imagination	Appreciates original ideas but incapable of generating them	Imaginative and original in certain areas	Exceptionally creative, shows independence in ideas and values
Originality and Imagination					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Immature, unreliable, often in trouble	Cooperates only when serves personal interest, makes excuses	Appropriate for age, well mannered, generally cooperative	Exceptional, relates to people with genuine concern and interest
Personal Maturity					

Applicant ID number

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Negative influence as a leader	Always a follower	Capable of leadership but isn't a leader	Positive influence, leader, sets tone and takes responsibility
Leadership					

Please note which of the following phrases best describes the applicant:

	No basis for judgment	Friends are unwholesome and troublesome	Few close friends, a loner	Friends are wholesome but not outstanding	Friends are academically inclined, seeks intellectual peers, class leaders
Associations					

How has the applicant achieved good grades in your class? Check all that apply.

- Through consistent hard work
- By grade consciousness
- By virtue of memory
- By natural ability
- Other

What course (s) have you taught this student?

Applicant ID number

Compared to other students you have taught, check how you would rate the applicant.

	Exceptional	Okay	Needs Improvement	A notable weakness
Self-confidence				
Emotional maturity				
Interacts well with other students				
Interacts well with teachers				
Respect for personal differences				
Perseverance				
Works well independently				
Works well on a team				
Reaction to setbacks				
Warmth of personality				
Sense of humor				
Integrity				
Concern for others				

When you first think of this student, what words come to mind?

Describe the student's typical classroom performance and preparation (e.g. active/passive participation, timeliness of required assignments, attitude, and breadth of knowledge, organizational skills and leadership qualities).

Give your overall assessment of the student's ability to live with other high school students and perform in a very disciplined and structured environment. Comment on the student's maturity, sensitivity to others, interpersonal skills, motivation, self-direction, desire to achieve and love of learning.

Applicant ID number

Overall, how would you compare the applicant to his/her/their entire class?

One of the top students I have met in my career

Outstanding (Top 5%)

Excellent (Top 10%)

Good (Above average)

Average or below

	10 Very strong	9	8	7 Strong	6	5	4 Fairly strong	3	2	1 Weak
How strongly do you recommend this student enroll at the Oklahoma School of Science and Mathematics?										

Please explain why you gave that score.

Mail to:

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