



# OKLAHOMA SCHOOL of SCIENCE and MATHEMATICS

1141 North Lincoln Boulevard, Oklahoma City, Oklahoma 73104

[www.ossm.edu](http://www.ossm.edu) (405) 521-6436

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## CLASS OF 2024

Dear Student,

The faculty and I are pleased to learn that you are considering making application for the next school year.

The Oklahoma School of Science and Mathematics (OSSM) is a public, residential high school for juniors and seniors who are talented in science and mathematics and show promise of exceptional academic achievement. We are pleased with the progress we have made since we officially accepted our inaugural class in September 1990.

All application materials (application, transcript, test scores, recommendations) must be postmarked on or before March 1, 2022. The admissions committee will review all materials and select the semifinalists. Applicants will be notified in mid-March whether they have been selected as semifinalists. These students will be invited to Oklahoma City for personal interviews on Saturday, April 9<sup>th</sup>. All students interviewed will receive written notification prior to mid-May regarding their admissions status.

We look forward to receiving your application. If you have questions or concerns, please do not hesitate to call and speak with our admissions team.

Sincerely,

A handwritten signature in black ink that reads "Frank Y. H. Wang".

Frank Y. H. Wang, Ph.D. President

## ADMISSIONS PROCESS

**Application Deadline** – March 1, 2022

**Application Review/Paper Screening** – Early March

**Notification of Semi-finalists** – Late March

**Semi-Finalist Interviews** – April 9, 2022

**Notification of Finalists** – Early May

### Application

Admission to OSSM is a highly competitive process initiated by written application. In addition to the student's high interest in science and mathematics, the admissions committee examines multiple criteria including standardized test scores, previous grades and coursework, and academic recommendations. Committees comprised of OSSM faculty and leaders from throughout the state review the applications.

Students' applications are reviewed while protecting the anonymity of the applicants. All references to their names, towns, schools, etc. are redacted from the credentials reviewed. Once the applications have been scored, a select number of applicants are classified as semifinalists. Letters are sent to all applicants advising them whether they have been selected to participate in the interview portion of the admissions process.

### Interview

The interview committee is comprised of OSSM faculty and leaders from throughout the state. Subcommittees of three (faculty, professionals, and civic and community leaders) interview a select number of students. Applicants will be given an interest inventory and formal interview.

### Selection

Each student's scores from the initial applicant review and the interview process are compiled and analyzed. Students are then selected as finalists from this total application pool. Each year between 75 and 125 students are selected. The actual number of students is predicated on legislature funding and the strength of the applicant pool.

### Notification

Letters are sent to all students advising them of the outcome of the selection process each year. All finalists are requested to sign and return a Letter of Intent advising the Oklahoma School of Science and Mathematics of their decision.

# APPLICATION INSTRUCTIONS

Please read these instructions carefully before starting work on your application. Please **DO NOT** print applications front and back, applications must be submitted one sided.

## Transcript Request Form

Complete the information requested and give this form to your principal or guidance counselor. The official transcript and the form may be placed in a sealed envelope for you to send with your application or, if this procedure is against your school's policy, the transcript and request form may be sent separately to OSSM.

Please note: Your transcript should contain your grades for the past three (3) semesters of academic work. If you have attended more than one school in the past two years, request that a transcript also be sent from your former school.

Register to take the ACT without Writing. Your score can be download and sent to

OSSM by the school or the student. We will accept ACT with Writing, but it is not required.

We strongly encourage students to take the ACT exam between September and January. If you are taking the February ACT, request that your school send your transcript without these scores. The results of the February ACT will be received by your school in mid-March. Request that a copy of these scores be sent to OSSM as soon as possible after receipt.

## OSSM Application for Admission

There are five sections to the formal application:

- Applicant Data
- Signatures and Declaration
- Academic and Extracurricular Activities
- Applicant Essays
- Legal Guardians' Statement

**Section 1 - Applicant data.** To be completed by student or Legal Guardian. Type or print legibly in ink and complete all information.

**Application ID Number** - Place the last four digits of your social security number on each page of the application and on the recommendation forms.

Specify any handicap or health conditions of which OSSM should be aware (e.g. hearing, vision, diet, allergies, and/or any conditions that require medications or ongoing medical monitoring) or any reason a student would not be able to share a room with another student in our residence hall.

**Section 2** - To be completed by student and Legal Guardian.

Read each section carefully. Application must be signed by applicant and Legal Guardian in order for the application to be considered.

**Section 3 - Academic and Extracurricular Activities.** To be completed by student. Read each item listed and darken in the appropriate response. Answer all questions in parts 1-4.

**Section 4 - Applicant Essays.** Parts 1-4. To be completed by student.

How you think and express yourself are very important to our evaluation. Please do not use your name or the name of your school or town in your essays. Although students may solicit advice from others (e.g. teachers, Legal Guardians, etc.) the actual essay responses should be written by the student.

Type or word-process your essays in **Arial** or **Times New Roman** fonts. The font size should be 12pt. Number and write the essay prompt followed by your essay. Make sure that your application ID number is provided at the top of each page.

**Paper clip** the answers to your questions together along with the Legal Guardian Essay and submit these materials with Sections 1 through 4 of your application.

**Section 5 - Legal Guardian Essay.** To be completed by Legal Guardian.

Type your essays in **Arial** or **Times New Roman** fonts. The font size should be 12pt. Essays may not be handwritten. Write the question followed by your answer. Do not use your child's name, the name of your child's school, or town in your statement.

Make sure that your student's application ID number is provided at the top of the page. Paper clip the Legal Guardian Essay to the Student Essays.

### Teacher Recommendations (3)

Place the application ID number on each page of each recommendation form:

- English Teacher Recommendation
- Mathematics Teacher Recommendation
- Science Teacher Recommendation

Teacher recommendation forms may be signed electronically or manually. Digital signatures are accepted.

### Principal or Counselor Recommendation

Place the application ID number on each page of each recommendation form.

You may request that both your principal and counselor submit a recommendation on your behalf, but only one recommendation is required.

The Principal or Counselor recommendation form may be signed electronically or manually. Digital signatures are accepted.

If you have questions regarding the application procedure, please call (405) 521-6439, or email the Dean of Admissions at [admissions@ossm.edu](mailto:admissions@ossm.edu)

If your school does not have a counselor, please have your principal complete the recommendation.

### ADDITIONAL INFORMATION

- Your application may be emailed or mailed and must be postmarked by March 1, 2022. **Applications may be submitted any time before the deadline.** We do not accept faxed applications or emailed applications.
- Completed applications may be submitted to the office of admission.
- Do not include additional letters of support from your other teachers. Only the English, Mathematics and Science Recommendations will be considered.
- Make sure that you have requested a transcript of your grades from 9th grade as well as the first semester of 10<sup>th</sup> grade.

The Oklahoma School of Science and Mathematics does not discriminate based on ethnicity, national origin, gender, religion, disability, or age. The purpose of gathering this information is to ensure that proper facilities are available to serve all students selected for admission.



## **Official Transcript Request Form**

**For Immediate Delivery to the Counselor of**

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Applicant Full Name

Dear School Administrator / Registrar / Counselor:

The aforementioned student is submitting an application for admission to the Oklahoma School of Science and Mathematics.

Please send the following materials to the Office of Admissions at the Oklahoma School of Science and Mathematics (OSSM):

- The official three (3) semester transcript (freshman year and sophomore year, 1st semester).
- The Oklahoma Core Curriculum Test and End of Instruction Test (EOI) are not acceptable for admissions purposes but may be included.

These materials may be given to the student in a sealed envelope with a signature across the back flap or mailed directly to OSSM to be postmarked no later than **Monday, March 1, 2022** to the following address:

Oklahoma School of Science and Mathematics  
Office of Admissions  
1141 N. Lincoln Boulevard  
Oklahoma City, OK 73104

If you have questions, contact Bill Kuehl, Dean of Admissions and Registrar by email at [bill.kuehl@ossm.edu](mailto:bill.kuehl@ossm.edu) or by phone at (405) 522-7802.

### **Authorization to Release Information**

By signing this document, I authorize the high school to release the student's transcript and test scores to OSSM for the purpose of admission.

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Signature of Legal Guardian

Applicant's Name  
(Please Print)

Date



## **Application Checklist**

- Copy of official transcript requested from high school, with scores for three semesters of academic work.
- Copy of ACT score sheet (downloaded from the ACT site or from high school).
  - Requested that high school submit a copy of all the applicant's high school standardized tests in addition to the transcript.
  - If the ACT is not available, a letter signed by Legal Guardians, should accompany the application explaining reason ACT was not taken. The student will need to register to take the ACT test in April.
- The last four digits of the social security number are at the top of pages 11-15.
- The last four digits of the social security number are on all recommendation forms.
- The last four digits of the social security number are on all essay question pages.
- The application is signed by both the student and the Legal Guardian(s)/guardian.
- Recommendations have been requested from the following:
  - English teacher
  - Mathematics teacher
  - Science teacher
  - Principal or Counselor

Additional supporting documents will not be accepted. Faxed and/or emailed applications will not be accepted.

**Application Deadline: Must be postmarked by midnight on Monday, March 1, 2022.**

Application and support materials should be mailed to:

Dean of Admissions  
Oklahoma School of Science and Mathematics  
1141 North Lincoln Boulevard  
Oklahoma City, Oklahoma 73104



# OKLAHOMA SCHOOL of SCIENCE and MATHEMATICS

## Application for Admission

All application materials must be received by **Monday, March 1, 2022.**

### SECTION I - To Be Completed By Student or Legal Guardian (Type or Print in Black or Blue Ink)

Applicant's Full Name (First, Middle, Last)	Gender	Last 4 of SS#	Birth Date
	M <input type="checkbox"/>		
	F <input type="checkbox"/>	(This will be your Application ID#)	

Mailing Address	City, State, Zip, County
Mother/Guardian	Father/Guardian
Phone Number (Home) ( )	Legal Guardian 1 Cell Phone # ( ) Legal Guardian 2 Cell Phone # ( )
Student's Email	Student Cell Phone #
Current School Attending	Current Grade & School's County
Number of Students in Your High School	Number of Students in Your Grade

Race or Ethnic Group

American Indian                       Hispanic                       More Than One Race  
 Asian                                       White                              (Check all that apply)  
 Black                                          Other

Nationality

US Citizen     Yes     No    If No: Explain status \_\_\_\_\_

Applicant Lives With

Both Legal Guardians                       Father                               Other (Specify)  
 Mother                                          Step Parent                      \_\_\_\_\_

Check if Applicable

Mother deceased                               Parents divorced/  
 Father deceased                              separated

Legal Guardian/Guardian Email \_\_\_\_\_



List names and ages of your sibling(s)	Sibling Attended OSSM	Graduation Year
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____

Primary language spoken at home \_\_\_\_\_

Native language spoken \_\_\_\_\_

Does the applicant have a disability or health condition that requires special accommodations?

Yes  No If you answered Yes, Explain

Can the applicant share a living space, including a residence hall room with another student?

Yes  No If you answered No, Explain

**SECTION II - To Be Completed By Student and Legal Guardians**

The information contained herein is true and accurate. If the applicant is accepted for admission to the Oklahoma School of Science and Mathematics (OSSM), we agree to adhere to the rules and policies of OSSM. We also agree to permit the information in this application and in other records used to apply to OSSM to be made available on a confidential basis to the student’s home school, other educational institutions, and for other purposes pursuant to the Family Educational Rights and Privacy Act of 1974, as amended, and applicable regulations. We also give consent to OSSM to share PSAT, SAT and/or ACT test scores and National Merit Finalist Status with my sending home school.

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
 Legal Guardian Signature Date

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
 Applicant Signature Date

**Release of Confidential Information**

We, the Legal Guardians/guardian of the applicant, hereby consent to the release of this application to the OSSM review committee. We understand that the review committee is designed to ensure fair representation of students from across Oklahoma. The review committee is comprised of private citizens appointed by OSSM for the specific purpose of reviewing all applications of prospective students so as to recommend students who are best qualified to attend the school. We understand further that this release to the review committee will not allow any other person not otherwise privileged to review this application to have access to it.

We understand that a decision not to sign this release will not affect consideration by the school of our child’s application. By our signatures below, we indicate that we have read this release, understand it, and agree to the terms contained in it.

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
 Legal Guardian Date

## Recommendations/Standardized Test Information

Names of individuals completing your recommendation forms and their schools:

English Teacher \_\_\_\_\_ School \_\_\_\_\_

Math Teacher \_\_\_\_\_ School \_\_\_\_\_

Science Teacher \_\_\_\_\_ School \_\_\_\_\_

Principal \_\_\_\_\_ School \_\_\_\_\_

Counselor \_\_\_\_\_ School \_\_\_\_\_

When did you (or will you) take the ACT Exam \_\_\_\_\_

If you still need to take the ACT Exam, refer to the instructions on page 3

**SECTION III – ACADEMIC and EXTRACURRICULAR ACTIVITIES – To Be Completed By Student**

**READ AND MARK YOUR PREFERENCES WITH AN “X”**

**How Often You Participate    How Much You Enjoy It**

	Not Available	Never	Sometimes	Often		Dislike	Neutral	Enjoy	Interested if Available
<b>School Clubs</b>									
Astronomy Club									
Biology Club									
Chemistry Club									
Engineering Club									
English Club									
Distributive Education Clubs of America									
History Club									
Life Sciences Club									
Literature Club									
Math Club									
Mu Alpha Theta: Math Honor Society									
National Honor Society									
Peer Tutoring									
<b>Academic Competitive Teams</b>									
Academic Decathlon									
Mathematics Competition									
Chemistry Olympiad									
Robotics Competition									
High School Innovation Challenge									
Science and Engineering Fair									
Math League									
National Academic Quiz Tournament									
National History Bee									
National Spelling Bee									
Odyssey of the Mind									
Quiz Bowl									
Science Bowl, Science Olympiad									
Other Trivia and Quiz Competition Teams									
<b>Cultural and Language</b>									
American Sign Language Club									
Chinese Club									
French Club									
German Club									
Latin Club									
Spanish Club									
Other Language Club _____									

<b>Applicant ID Number</b> _____	Not Available	Never	Sometimes	Often						
<b>Community</b>										
Community Festivals										
4 H										
Habitat for Humanity										
Key Club										
Homeless Shelters										
Food Banks										
<b>Government and Leadership</b>										
Community Youth Board										
Student Council										
Student Government										
Peer Leadership Group										
<b>Fine Arts and Music</b>										
Choir - School, Church or Community										
Chamber Group										
Concert Band										
Ensembles										
Marching Band										
Jazz Band										
Orchestra										
Your Own Band										
Dance										
High School Theater										
Community Theater										
<b>Religious</b>										
Church groups										
Fellowship of Christian Athletes										
Missionary work										
Youth Groups										
<b>Special Interest</b>										
Boy Scouts										
Chess Club										
Entrepreneurship Club										
Girl Scouts										
<b>Personal Interests</b>										
Host a Blog										
Personal Web Site / Social Media										

**Read each description and indicate with an “X” how your friends and family would describe you.**

	Not Like Me	Neutral	Like Me
Adventurous			
Agreeable			
Ambitious			
Amusing			
Bright			
Calm			
Careful			
Compassionate			
Confident			
Conscientious			
Considerate			
Courteous			
Creative			
Curious			
Decisive			
Determined			
Diligent			
Easily Embarrassed			
Easygoing			
Emotional			
Energetic			
Enthusiastic			
Faithful			
Fearless			
Follower			

	Not Like Me	Neutral	Like Me
Loyal			
Modest			
Nice			
Open-Minded			
Opinionated			
Optimistic			
Passionate			
Patient			
Persistent			
Planner			
Popular			
Positive			
Practical			
Problem Solver			
Prompt and Punctual			
Quick-Witted			
Quiet			
Rational			
Reactive			
Reliable			
Reserved			
Resourceful			
Rule Breaker			
Sarcastic			
Self-Conscious			

**Applicant ID Number**

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	Not Like Me	Neutral	Like Me
Friendly			
Funny			
Generous			
Gentle			
Hard-Working			
Helpful			
Honest			
Imaginative			
Independent			
Intuitive			
Inventive			
Kind			
Leader - Not a Follower			
Life of the Party			

	Not Like Me	Neutral	Like Me
Self-Disciplined			
Self-Reliant			
Sensible			
Sensitive			
Shy			
Sincere			
Sociable			
Straightforward			
Sympathetic			
Team Player - Not the Leader			
Thoughtful			
Tidy			
Tough			
Understanding			

**Read the following statements. "X" whether you agree, disagree or are uncertain**

	Agree	Disagree	Uncertain
I enjoy reading articles about science			
I expect to work hard at OSSM			
Math comes easy to me			
I think that scientific research is boring			
I would rather work with numbers or with equipment than with people			
I would like to be an English teacher			
I enjoy working collaboratively			

	Agree	Disagree	Uncertain
My Legal Guardians never have to tell me to do my homework			
I like chess			
I see myself participating in lifelong learning			
School comes easy. I haven't had to work very hard in school			
One of my family members has attended OSSM			
I seldom plan ahead			
I am a good student			

<b>Applicant ID Number</b> _____	Agree	Disagree	Uncertain
I often procrastinate until the last minute			
I prefer to work alone			
I look forward to going away to college			
My teachers enjoy having me in class			
I don't have the ambition or drive to complete my work			
I would be fine living away from home			
My goal in life is to win a Nobel Prize			
My Legal Guardians want me to go to OSSM			
I make friends easily			
I have been reprimanded by teachers for my conduct			

	Agree	Disagree	Uncertain
I am a better student than my grades indicate			
Extracurricular activities are important to me			
I have a boy/girl friend			
My friends enjoy spending time with me			
I like being the first person to try something new			
I am a non-conformist			
I have been interested in attending OSSM for a long time			
I would like to be a famous scientist or engineer			
I like to play practical jokes on others			

**Three adjectives to describe yourself**

\_\_\_\_\_

**I have participated in the following OSSM events or activities in the past**

(Check all that apply)

- Preview Day**
- Sneak Peek Experience**
- Student Shadowing**
- OSSM Middle School Math Contest – An Awesome Contest**
- OSSM Summer One-Day Workshops –**
  - Middle School Math Workshops**
  - Examining Engineering Workshops**
  - Health Care and Medical Careers Workshops**
  - Science in the Summer – Lab Day**
- OSSM Summer Academy; if so, what year(s) \_\_\_\_\_**

## SECTION IV - APPLICATION ESSAYS- To Be Completed By the Student

**Student Essay Questions** - The following questions will inform the admissions committee about your interests and abilities. Write **300-500** word essays for each of the four essay prompts.

**Essay 1** - OSSM students must have a high level of maturity, whether living away from home or working daily without teachers or supervision. Please explain why you want to enroll as a student at OSSM.

**Essay 2** - What STEM-related topic are you most excited about? Why does this topic interest you and how have you taken the initiative to learn more about this topic?

**Essay 3** - Persistence. Fortitude. Resolve. Dedication. Perseverance. No matter what you call it, successful people draw upon internal forces and external support when times get tough. Describe a situation in which you have experienced difficulty, overcome adversity, or encountered an ethical dilemma. How did you approach this experience, and what did you learn from it?

**Essay 4** - Tell us your story! Explain one interesting thing about yourself that you have not yet shared with us. What makes you unique from other students who are applying to OSSM?

## SECTION V - To Be Completed By Legal Guardians (Follow the Directions from Page 4)

**Legal Guardian Essay** - Tell us how you feel about the possibility of your student attending the Oklahoma School of Science and Mathematics. When writing your essay, do not use your child's name, school, or hometown in your comments.

Identify your relationship to the student. Do not sign your name to your essay. Include your student's application ID number on the top of the page.

Legal Guardian essay prompts have a 300 word limit.



# English Teacher Recommendation

## To the Applicant

Print or type your name and Application ID Number in the space below and give this form to your high school English teacher. Your teacher may either return this form to you in a sealed envelope to be submitted with your application or, if they prefer, mail the completed recommendation directly to admissions.

Name of Applicant \_\_\_\_\_

Student Address \_\_\_\_\_

Student Email \_\_\_\_\_

Applicant ID Number \_\_\_\_\_

(Include this number on the top of each recommendation page)

## To the Teacher

The aforementioned student is applying for admission to the Oklahoma School of Science and Mathematics. In order to consider the students carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as students and as people.

Your candid assessment of this student's potential for success at OSSM is extremely valuable to the admissions process. The information you share will be held in the strictest confidence.

This recommendation may be returned to the student in a sealed envelope or it may be mailed directly to:

Office of Admissions  
Oklahoma School of Science and Mathematics  
1141 North Lincoln Boulevard,  
Oklahoma City, OK 73104

**All Application materials** must be postmarked by midnight on **March 1, 2022**.

Contact the Office of Admissions with any questions at [admissions@ossm.edu](mailto:admissions@ossm.edu) or (405) 521-6439.

Teacher's Name (Please Print) \_\_\_\_\_

Position \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

School Phone # (\_\_\_\_\_) \_\_\_\_\_

Email Address \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

**PLEASE "X" THE PHRASE THAT BEST DESCRIBES THE APPLICANT**

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**Work Habits**

---

- Completes the assignments and is well organized and thorough
  - Completes the assignments, but is not thorough or organized
  - Usually complete the assignments, but requires frequent prodding
  - Careless and indifferent
  - No basis for judgement
- 

**Initiative**

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- Genuine eagerness to learn and seeks additional challenges
  - Conscientious, but not inspired
  - Meets the basic requirements
  - Needs constant reassurance and tends to vacillate
  - No basis for judgement
- 

**Relation between Achievement and Ability**

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- Achievement is consistent with ability
  - Generally achieves to their ability
  - Has not yet been challenged and demonstrates an irregular achievement pattern
  - Achieves far below ability
  - No basis for judgement
- 

**Class Participation**

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- Constructively involved
  - Politely attentive and is occasionally involved
  - Participates in class, but does not contribute much
  - Easily distracted and is a non-contributor in class participation
  - No basis for judgement
- 

**Writing Ability**

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- Great ideas and presents them intelligently
  - Adequate skill, but lacks originality
  - Technically weak and is lacking in content
  - Definite weakness in terms of basic skills
  - No basis for judgement
- 

**Originality and Imagination**

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- Exceptionally creative. Demonstrates independence in ideas and values
  - Imaginative and original in certain areas
  - Appreciates original ideas, but is incapable of generating them
  - No sign of originality or imagination
  - No basis for judgement
- 

**Personal Maturity**

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- Exceptional. Relates to people with genuine concern and interest
  - Appropriate for age. Well-mannered and generally cooperative
  - Cooperates only when it serves a personal interest. Makes excuses
  - Immature. Unreliable and is often in trouble
  - No basis for judgement
-

**INSTRUCTIONS – Do not use the applicant’s name, the name of the school or town in your response to the following questions.** Comments made on recommendations are held in strictest confidence. (Legal Guardians and applicants do not have access to these records).

How has the applicant achieved good grades in your class? Check all that apply:

- Through consistent hard work
- By grade consciousness
- By virtue of memory
- By Natural Ability
- Other \_\_\_\_\_

What course(s) have you taught this student? \_\_\_\_\_

**Compared to other student you have taught, check how you would rate the applicant.**

	Exceptional	Okay	Needs improvement	A notable weakness
Self-confidence				
Emotional maturity				
Interacts well with other students				
Interacts well with teachers				
Respect for personal differences				
Perseverance				
Works well independently				
Works well on a team				
Reaction to setbacks				
Warmth of personality				
Sense of humor				
Integrity				
Concern for others				

When you first think of this student, what words come to mind?

Describe the student’s typical classroom performance and preparation (e.g. active/passive participation, timeliness of required assignments, attitude, and breadth of knowledge, organizational skills, and leadership qualities).

Give your overall assessment of the student’s ability to live with other high school students and perform in a very disciplined and structured environment. Comment on the student’s maturity, sensitivity to others, interpersonal skills, motivation, self-direction, desire to achieve and love of learning.

Overall, how would you compare the applicant to his/her entire class?

- |  |   |
|--|---|
| <input type="checkbox"/> One of the top students I have met in my career of _____ years. | <input type="checkbox"/> Excellent (Top 10%)  |
| <input type="checkbox"/> Outstanding (Top 5%)  | <input type="checkbox"/> Good (Above average) |
|  | <input type="checkbox"/> Average or below     |

How strongly do you recommend this student to enroll at Oklahoma School of Science and Mathematics? **(Circle the Number that Best Represents Your Recommendation).**

10	9	8	7	6	5	4	3	2	1
<b>My Strongest Recommendation</b>			<b>Strongly</b>			<b>Fairly Strong</b>			<b>With Reservation</b>

Please explain why you gave that score \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Mathematics Teacher Recommendation

## To the Applicant

Print or type your name and Application ID Number in the space below and give this form to your high school Mathematics teacher. Your teacher may either return this form to you in a sealed envelope to be submitted with your application or, if they prefer, mail the completed recommendation directly to admissions.

Name of Applicant \_\_\_\_\_

Student Address \_\_\_\_\_

Student Email \_\_\_\_\_

Applicant ID Number \_\_\_\_\_

(Include this number on the top of each recommendation page)

## To the Teacher

The aforementioned student is applying for admission to the Oklahoma School of Science and Mathematics. In order to consider the students carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as students and as people.

Your candid assessment of this student's potential for success at OSSM is extremely valuable to the admissions process. The information you share will be held in the strictest confidence.

This recommendation may be returned to the student in a sealed envelope or it may be mailed directly to:

Office of Admissions  
Oklahoma School of Science and Mathematics  
1141 North Lincoln Boulevard,  
Oklahoma City, OK 73104

**All Application materials** must be postmarked by midnight on **March 1, 2022.**

Contact the Office of Admissions with any questions at [admissions@ossm.edu](mailto:admissions@ossm.edu) or (405) 521-6439.

Teacher's Name (Please Print) \_\_\_\_\_

Position \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

School Phone # (\_\_\_\_\_) \_\_\_\_\_

Email Address \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

**PLEASE "X" THE PHRASE THAT BEST DESCRIBES THE APPLICANT**

---

**Work Habits**

---

- Completes the assignments and is well organized and thorough
- Completes the assignments, but is not thorough or organized
- Usually complete the assignments, but requires frequent prodding
- Careless and indifferent
- No basis for judgement

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**Initiative**

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- Genuine eagerness to learn and seeks additional challenges
- Conscientious, but not inspired
- Meets the basic requirements
- Needs constant reassurance and tends to vacillate
- No basis for judgement

---

**Relation between Achievement and Ability**

---

- Achievement is consistent with ability
- Generally achieves to their ability
- Has not yet been challenged and demonstrates an irregular achievement pattern
- Achieves far below ability
- No basis for judgement

---

**Class Participation**

---

- Constructively involved
- Politely attentive and is occasionally involved
- Participates in class, but does not contribute much
- Easily distracted and is a non-contributor in class participation
- No basis for judgement

---

**Writing ability**

---

- Great ideas and presents them intelligently
- Adequate skill, but lacks originality
- Technically weak and is lacking in content
- Definite weakness in terms of basic skills
- No basis for judgement

---

**Originality and Imagination**

---

- Exceptionally creative. Demonstrates independence in ideas and values
- Imaginative and original in certain areas
- Appreciates original ideas, but is incapable of generating them
- No sign of originality or imagination
- No basis for judgement

---

**Personal Maturity**

---

- Exceptional. Relates to people with genuine concern and interest
- Appropriate for age. Well-mannered and generally cooperative
- Cooperates only when it serves a personal interest. Makes excuses
- Immature. Unreliable and is often in trouble
- No basis for judgement

**INSTRUCTIONS** – Do not use the applicant’s name, the name of the school or town in your response to the following questions. Comments made on recommendations are held in strictest confidence. (Legal Guardians and applicants do not have access to these records).

How has the applicant achieved good grades in your class? Check all that apply:

- Through consistent hard work
- By natural ability
- By grade consciousness
- Other \_\_\_\_\_
- By virtue of memory

What course(s) have you taught this student? \_\_\_\_\_

**Compared to other student you have taught, check how you would rate the applicant.**

	Exceptional	Okay	Needs improvement	A notable weakness
Self-confidence				
Emotional maturity				
Interacts well with other students				
Interacts well with teachers				
Respect for personal differences				
Perseverance				
Works well independently				
Works well on a team				
Reaction to setbacks				
Warmth of personality				
Sense of humor				
Integrity				
Concern for others				

When you first think of this student, what words come to mind?

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Describe the student’s typical classroom performance and preparation (e.g. active/passive participation, timeliness of required assignments, attitude, and breadth of knowledge, organizational skills, and leadership qualities).

Give your overall assessment of the student’s ability to live with other high school students and perform in a very disciplined and structured environment. Comment on the student’s maturity, sensitivity to others, interpersonal skills, motivation, self-direction, desire to achieve and love of learning.

Overall, how would you compare the applicant to his/her entire class?

- |  |   |
|--|---|
| <input type="checkbox"/> One of the top students I have met in my career of _____ years. | <input type="checkbox"/> Excellent (Top 10%)  |
| <input type="checkbox"/> Outstanding (Top 5%)  | <input type="checkbox"/> Good (Above average) |
|  | <input type="checkbox"/> Average or below     |

How strongly do you recommend this student to enroll at Oklahoma School of Science and Mathematics? **(Circle the Number that Best Represents Your Recommendation).**

10	9	8	7	6	5	4	3	2	1
<b>My Strongest Recommendation</b>			<b>Strongly</b>			<b>Fairly Strong</b>			<b>With Reservation</b>

Please explain why you gave that score \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Science Teacher Recommendation

## To the Applicant

Print or type your name and Application ID Number in the space below and give this form to your high school Science teacher. Your teacher may either return this form to you in a sealed envelope to be submitted with your application or, if they prefer, mail the completed recommendation directly to admissions.

Name of Applicant \_\_\_\_\_

Student Address \_\_\_\_\_

Student Email \_\_\_\_\_

Applicant ID Number \_\_\_\_\_

(Include this number on the top of each recommendation page)

## To the Teacher

The aforementioned student is applying for admission to the Oklahoma School of Science and Mathematics. In order to consider the students carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as students and as people.

Your candid assessment of this student's potential for success at OSSM is extremely valuable to the admissions process. This information you share will be held in the strictest confidence.

This recommendation may be returned to the student in a sealed envelope or it may be mailed directly to:

Office of Admissions  
Oklahoma School of Science and Mathematics  
1141 North Lincoln Boulevard,  
Oklahoma City, OK 73104

**All Application materials** must be postmarked by midnight on **March 1, 2022.**

Contact the Office of Admissions with any questions at [admissions@ossm.edu](mailto:admissions@ossm.edu) or (405) 521-6439.

Teacher's Name (Please Print) \_\_\_\_\_

Position \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

School Phone # (\_\_\_\_\_) \_\_\_\_\_

Email Address \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_\_

**PLEASE "X" THE PHRASE THAT BEST DESCRIBES THE APPLICANT**

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**Work Habits**

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- Completes the assignments and is well organized and thorough
  - Completes the assignments, but is not thorough or organized
  - Usually complete the assignments, but requires frequent prodding
  - Careless and indifferent
  - No basis for judgement
- 

**Initiative**

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- Genuine eagerness to learn and seeks additional challenges
  - Conscientious, but not inspired
  - Meets the basic requirements
  - Needs constant reassurance and tends to vacillate
  - No basis for judgement
- 

**Relation between Achievement and Ability**

---

- Achievement is consistent with ability
  - Generally achieves to their ability
  - Has not yet been challenged and demonstrates an irregular achievement pattern
  - Achieves far below ability
  - No basis for judgement
- 

**Class Participation**

---

- Constructively involved
  - Politely attentive and is occasionally involved
  - Participates in class, but does not contribute much
  - Easily distracted and is a non-contributor in class participation
  - No basis for judgement
- 

**Writing Ability**

---

- Great ideas and presents them intelligently
  - Adequate skill, but lacks originality
  - Technically weak and is lacking in content
  - Definite weakness in terms of basic skills
  - No basis for judgement
- 

**Originality and Imagination**

---

- Exceptionally creative. Demonstrates independence in ideas and values
  - Imaginative and original in certain areas
  - Appreciates original ideas, but is incapable of generating them
  - No sign of originality or imagination
  - No basis for judgement
- 

**Personal Maturity**

---

- Exceptional. Relates to people with genuine concern and interest
  - Appropriate for age. Well-mannered and generally cooperative
  - Cooperates only when it serves a personal interest. Makes excuses
  - Immature. Unreliable and is often in trouble
  - No basis for judgement
-

**INSTRUCTIONS** – Do not use the applicant’s name, the name of the school or town in your response to the following questions. Comments made on recommendations are held in strictest confidence. (Legal Guardians and applicants do not have access to these records).

How has the applicant achieved good grades in your class? Check all that apply:

- Through consistent hard work
- By natural ability
- By grade consciousness
- Other \_\_\_\_\_
- By virtue of memory

What course(s) have you taught this student? \_\_\_\_\_

**Compared to other student you have taught, check how you would rate the applicant.**

	Exceptional	Okay	Needs improvement	A notable weakness
Self-confidence				
Emotional maturity				
Interacts well with other students				
Interacts well with teachers				
Respect for personal differences				
Perseverance				
Works well independently				
Works well on a team				
Reaction to setbacks				
Warmth of personality				
Sense of humor				
Integrity				
Concern for others				

When you first think of this student, what words come to mind?

Describe the student’s typical classroom performance and preparation (e.g. active/passive participation, timeliness of required assignments, attitude, and breadth of knowledge, organizational skills, and leadership qualities).

Give your overall assessment of the student’s ability to live with other high school students and perform in a very disciplined and structured environment. Comment on the student’s maturity, sensitivity to others, interpersonal skills, motivation, self-direction, desire to achieve and love of learning.

Overall, how would you compare the applicant to his/her entire class?

- |  |   |
|--|---|
| <input type="checkbox"/> One of the top students I have met in my career of _____ years. | <input type="checkbox"/> Excellent (Top 10%)  |
| <input type="checkbox"/> Outstanding (Top 5%)  | <input type="checkbox"/> Good (Above average) |
|  | <input type="checkbox"/> Average or below     |

How strongly do you recommend this student to enroll at Oklahoma School of Science and Mathematics? **(Circle the Number that Best Represents Your Recommendation).**

<b>10</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>My Strongest Recommendation</b>			<b>Strongly</b>			<b>Fairly Strong</b>			<b>With Reservation</b>

Please explain why you gave that score \_\_\_\_\_

# Counselor or Principal Recommendation

## To the Applicant

Print or type your name and Application ID Number in the space below and give this form to your high school counselor. Your counselor may either return this form to you in a sealed envelope to be submitted with your application or, if they prefer, mail the completed recommendation directly to admissions.

Name of Applicant \_\_\_\_\_

Student Address \_\_\_\_\_

Student Email \_\_\_\_\_

Applicant ID Number \_\_\_\_\_

(Include this number on the top of each recommendation page)

## To the Counselor

The aforementioned student is applying for admission to the Oklahoma School of Science and Mathematics. In order to consider the students carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as students and as people.

Your candid assessment of this student's potential for success at OSSM is extremely valuable to the admissions process. The information you share will be held in the strictest confidence.

This recommendation may be returned to the student in a sealed envelope or it may be mailed directly to:

Office of Admissions  
Oklahoma School of Science and Mathematics  
1141 North Lincoln Boulevard,  
Oklahoma City, OK 73104

**All Application materials** must be postmarked by midnight on **March 1, 2022**.

Contact the Office of Admissions with any questions at [admissions@ossm.edu](mailto:admissions@ossm.edu) or (405) 521-6439.

Counselor's Name (Please Print) \_\_\_\_\_

Position \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

School Phone # (\_\_\_\_\_) \_\_\_\_\_

Email Address \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Applicant ID # \_\_\_\_\_

**Counselor or Principal Recommendation**

Does your school offer honors or accelerated courses or programs?

Yes  No

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If yes, is this student enrolled in honors or accelerated courses?

List the courses:

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How well do you know this student?

Know only through records

See them from time to time

Know well (How long \_\_\_\_\_)

When you first think of this student, what words come to mind?

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Give your overall assessment of the student, comment on the student's ability to get along and work with other high school students.

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Do you feel that this student is capable of working in a very disciplined and structured environment? Comment on the student's maturity, sensitivity to others, interpersonal skills, motivation, self-direction, desire to achieve and love of learning.

Is there anything else we should know about this student (e.g. personal circumstances, obstacles that the student has had to overcome in pursuing his or her educational goals)?

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Overall, how would you compare the applicant to his/her entire class?

- One of the top students I have met in my career of \_\_\_\_\_ years.
  - Outstanding (Top 5%)
  - Excellent (Top 10%)
  - Good (Above average)
  - Average or below
- 

How strongly do you recommend this student to enroll at Oklahoma School of Science and Mathematics? (Circle the Number that Best Represents Your Recommendation).

10	9	8	7	6	5	4	3	2	1
<b>My Strongest Recommendation</b>			<b>Strongly</b>			<b>Fairly Strong</b>			<b>With Reservation</b>

Please explain why you gave that score \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_