

OKLAHOMA SCHOOL of SCIENCE and MATHEMATICS

Sixteenth Annual Middle School Mathematics Contest

7th /8th Grade Test

Round Two, Spring 2018

Before you begin:

- 1. Please verify that the information on the sticker on your answer sheet is correct. If anything is incorrect, please mark through it and write the correct information neatly next to it.
- 2. On the sticker on your answer sheet you have been given a three-digit OSSM student id. On the answer sheet, there is a place to fill in the three-digit student id (use the first three boxes). Fill in the appropriate bubbles for your OSSM student id.

Directions: Use the scratch paper provided to do your work. Calculators are allowed. Choose the appropriate answer, and then fill in the corresponding bubble on the answer sheet. Figures are not to scale. DO NOT MAKE ANY STRAY MARKS ON YOUR ANSWER SHEET; it may cause the machine to misread your answer sheet and may disqualify your score.

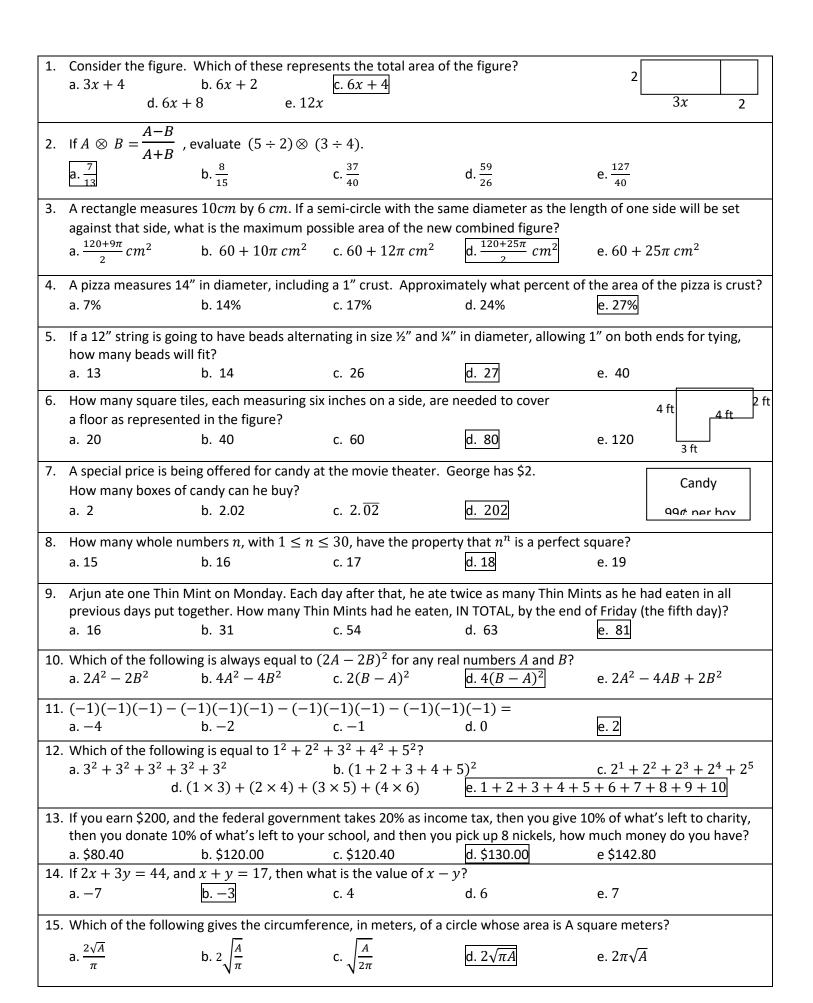
This is a 40-question, 1-hour contest. All questions are multiple-choice. Each question is worth one point. Your score will be the number of correct answers. There is no partial credit or penalty for wrong answers. Please continue working or reworking problems until time is called.

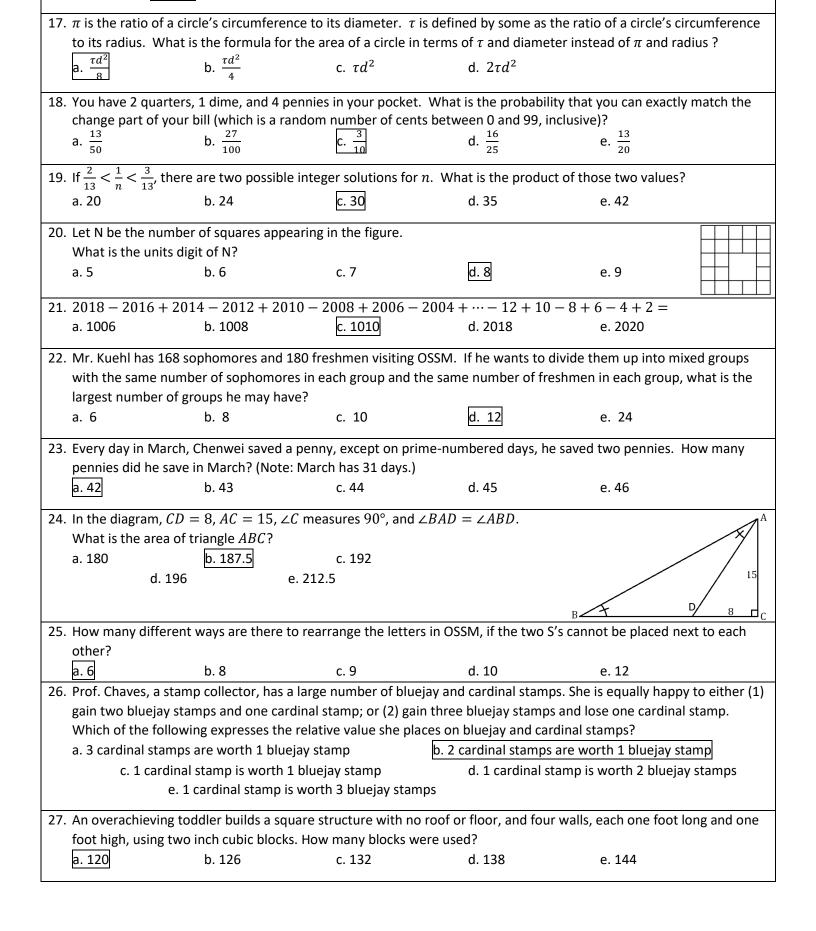
The tie-breaker question is on the back page.

Write your work and your answer on the back of the answer sheet.

The tie-breaker question will only be graded in the event that there is a tie for a trophy between two contestants that cannot be settled without the tie-breaker. The best or more complete answer among those who are tied will win the tie-breaker. A complete solution is not necessary to win a tie. Show the work for the tie-breaker on the page with the question.

Do Not Open or Turn Over Until Instructed To Do So





16. Consider the figure. If the horizontal lines are parallel,

b. 75°

c. 95°

 $e. 110^{\circ}$

what is the value of the angle x?

d. 105°

a. 45°

28.	It is known that Adhya is taller than Brittany, and also that Caleb is shorter than Diya, and that Diya is taller than								
	Brittany. No two of them are the same height.								
	Given this information	iven this information, how many different orderings of these four students, from shortest to tallest, are possible?							
	a. 3	b. 4	c. 5	d. 6	e. 7				
29.	If $x(x-1)=72$, then what is the difference between the largest possible, and the smallest possible values of								
	x(x+1)?								
	a. 34	b. 36	c. 38	d. 40	e. 42				
30.	If you have 96 one inch cubes arranged as a solid rectangular prism, there are twelve possible arrangements. What is								
	· ·	area possible for the so		1 450 : 2	160: 2				
	a. 128 <i>in</i> ²	b. 136 in ²	c. 144 in ²	d. 152 <i>in</i> ²	e. 160 in ²				
31.	In the correctly worked addition problem here, each letter represents a different OSSM								
	_	nat is the value of $\mathbb{T}-\mathbb{A}$			+ MATH				
	a. 1	b. 2	c. 3	d. 4	e.5 MMHMM				
32.	Remy's top running speed is 12 mph, but she can only maintain that speed for up to 10 minutes at a time. After that,								
					at top speed as much as				
		vitch to jogging when s	he has to, how long w	ill it take her to cover a	a distance of 12 miles?				
	a. $66\frac{2}{3}$ minutes	b. 70 minutes	c. 72 minutes	d. 75 minutes	e. 80 minutes				
33.	What is the first time	e after 3:00 p.m. when	the hour and minute h	nands of a clock are ex	actly on top of each other?				
	a.3:14 p.m.	b. 3:15 p.m.	c. 3:16 p.m.	d. 3:17 p.m.	e. 4:20 p.m.				
34.	34. How many odd numbers between 1 and 1,000 (inclusive) contain the digit 4 at least once?								
	a. 50	b. 95	c. 100	d. 110	e. 133				
35.	. Place the following "power towers" in order from smallest to largest:								
		i. $2^{2^{2^{2^{2^{2^{2^{-1}}}}}}}$	ii. 3 ^{3³}	iii. 4 ^{4⁴}					
	a. i, ii, iii	b. i, iii, ii	c. ii, iii, i	d. iii, i, ii	e. iii, ii, i				
36	Peter's dataset has fi	ve values in it and the	mean is numerically e	equal to the square of	the median. If all five values				
50.	Peter's dataset has five values in it, and the mean is numerically equal to the square of the median. If all five values are different positive integers, what is the smallest possible value for the largest of the five numbers?								
	a. 19	b. 20	c. 35	d. 36	e. 45				
37.	If you take a right circ	cular cone and slice it v	with a horizontal plane	halfway up its height	(see \wedge				
	If you take a right circular cone and slice it with a horizontal plane halfway up its height (see figure), what is the ratio of the volume of the new, small upper cone to the volume of the								
	original, large cone? $V = \frac{1}{3}\pi r^2 h$								
	a. 1:8	b. 1:6	c. 1:4	d. 1:3	e. 1:2				
38									
50.	A fish tank is 20% full of water. At some point, a plug is removed allowing water to drain out the bottom at a rate of 0.75 gallons per minute. At that same moment, a hose is turned on which pours water into the tank at a rate of 1.4								
	gallons per minute. Twenty minutes later, the tank starts to overflow. How large is the tank? (Round your answer to								
	the nearest whole number of gallons.)								
	a. 10 gallons	b. 12 gallons	c. 13 gallons	d. 16 gallons	e. 17 gallons				
39									
JJ.	a. 488055749064197157 b. 488055749064197161 c. 488055749064197163								
	a. +000337 +3004137	d. 488055749064197		<u>101</u> e. 488055749064197					
	0. If $x^2 + y^2 = 400$, what is the smallest positive whole number that CANNOT be equal to $x + y$?								
40.									
	a. 25	b. 26	c. 27	d. 28	e. 29				

Tie-Breaker

Write your answer and your work on the back of the answer sheet.

The tie-breaker question will only be graded in the event that there is a tie for a trophy between two contestants that cannot be settled without the tie-breaker. The best or more complete answer among those who are tied will be awarded. A complete solution is not necessary to win a tie. Show the work for the tie-breaker on the page with the question.

A poem's rhyme scheme is a way of using a sequence of letters to classify which lines rhyme with each other. For example, the poem

Roses are red Violets are blue This is a poem I made up for you

has an ABCB rhyme scheme, since only the 2nd and 4th lines rhyme with each other.

In general, an n-line rhyme scheme always starts with the letter A and then either repeats a previously used letter (if the current line rhymes with one or more previous lines) or introduces the next unused letter of the alphabet (if the current line doesn't rhyme with any previous lines). A 4-line poem without any rhymes would have the scheme ABCD. If all four lines rhymed with each other, it would be AAAA.

How many 7-line rhyme schemes are there? Show your work or explain your reasoning on the back of the answer sheet.