



OKLAHOMA SCHOOL of SCIENCE and MATHEMATICS

1141 North Lincoln Boulevard, Oklahoma City, Oklahoma 73104

www.ossm.edu (405) 521-6436

CLASS OF 2021

Dear Student,

The faculty and I are pleased to learn that you are considering making application for the next school year.

The Oklahoma School of Science and Mathematics (OSSM) is a public, residential high school for juniors and seniors who are talented in science and mathematics and show promise of exceptional academic achievement. We are pleased with the progress we have made since we officially accepted our inaugural class in September 1990.

All application materials (application, transcript, test scores, recommendations) must be postmarked on or before March 1, 2019. The admissions committee will review all materials and select the semifinalists. Applicants will be notified in mid-March whether they have been selected as semifinalists. These students will be invited to Oklahoma City for personal interviews on Saturday, April 6th. All students interviewed will receive written notification prior to mid-May regarding their admissions status.

We look forward to receiving your application. If you have questions or concerns, please do not hesitate to call and speak with our admissions team.

Sincerely,

A handwritten signature in black ink that reads "Frank Y. H. Wang".

Frank Y. H. Wang, Ph.D. President

ADMISSIONS PROCESS

Application Deadline – March 1, 2019

Application Review/Paper Screening – Early March

Notification of Semi-finalists – Late March

Semi-Finalist Interviews – Saturday, April 6, 2019

Notification of Finalists – Early May

Application

Admission to OSSM is a highly competitive process initiated by written application. In addition to the student's high interest in science and mathematics, the admissions committee examines multiple criteria including standardized test scores, previous grades and coursework, and academic recommendations. Committees comprised of OSSM faculty and leaders from throughout the state review the applications.

Students' applications are reviewed while protecting the anonymity of the applicants. All references to their names, towns, schools, etc. are redacted from the credentials reviewed. Once the applications have been scored, a select number of applicants are classified as semifinalists. Letters are sent to all applicants advising them whether they have been selected to participate in the interview portion of the admissions process.

Interview

The interview committee is comprised of OSSM faculty and leaders from throughout the state. Subcommittees of three (faculty, professionals, and civic and community leaders) interview a select number of students. Applicants will be given an interest inventory and formal interview.

Selection

Each student's scores from the initial applicant review and the interview process are compiled and analyzed. Students are then selected as finalists from this total application pool. Each year approximately 70 to 75 students are selected. The actual number of students is predicated on legislature funding.

Notification

Letters are sent to all students advising them of the outcome of the selection process each year. All finalists are requested to sign and return a Letter of Intent advising the Oklahoma School of Science and Mathematics of their decision.

APPLICATION INSTRUCTIONS

Please read these instructions carefully before starting work on your application. Please **DO NOT** print applications front and back, applications must be submitted one sided.

Transcript Request Form

Complete the information requested and give this form to your principal or guidance counselor. The official transcript and the form may be placed in a sealed envelope for you to send with your application or, if this procedure is against your school's policy, the transcript and request form may be sent separately to OSSM.

Please note: Your transcript should contain your grades for the past three (3) semesters of academic work. If you have attended more than one school in the past two years, request that a transcript also be sent from your former school.

Register to take the ACT without Writing. Your score can be sent directly to OSSM by ACT. We will accept ACT with Writing, but it is not required.

If you are taking the February ACT, request that your school send your transcript without these scores. The results of the February ACT will be received by your school in mid-March. Request that a copy of these scores be sent to OSSM as soon as possible after receipt.

OSSM Application for Admission

There are five sections to the formal application:

- Applicant Data
- Signatures and Declaration
- Academic and Extracurricular Activities
- Applicant Essays
- Legal Guardians' Statement

Section I - Applicant data. To be completed by student or Legal Guardian. Type or print legibly in ink and complete all information.

Application ID Number - Place the last four digits of your social security number on each page of the application as well as on the recommendation forms.

Specify any handicap or health conditions of which OSSM should be aware (e.g. hearing, vision, diet, allergies, and/or any conditions that require medications or ongoing medical monitoring) or any reason a student would not be able to share a room with another student in our residence hall.

Section 2 - To be completed by student and Legal Guardian.

Read each section carefully. Application must be signed by applicant and Legal Guardian in order for the application to be considered.

Section 3 - Academic and Extracurricular Activities. To be completed by student. Read each item listed and darken in the appropriate response. Answer all questions in parts 1-4.

Section 4 - Applicant Essays. Parts 1-4. To be completed by student.

How you think and express yourself are very important to our evaluation. Please do not use your name or the name of your school or town in your essays. Although students may solicit advice from others (e.g. teachers, Legal Guardians, etc.) the actual essay responses should be written by the student.

Type or word-process your essays in **Arial** or **Times New Roman** fonts. The font size should be 12pt. Number and write the essay prompt followed by your essay. Make sure that your application ID number is provided at the top of each page.

Paper clip the answers to your questions together along with the Legal Guardian Essay and submit these materials with Sections I through 4 of your application.

Section 5 - Legal Guardian Essay. To be completed by Legal Guardian.

Type your essays in **Arial** or **Times New Roman** fonts. The font size should be 12pt. Essays may not be handwritten. Write the question followed by your answer. Do not use your child's name, the name of your child's school, or town in your statement.

Make sure that your student's application ID number is provided at the top of the page. Paper clip the Legal Guardian Essay to the Student Essays.

Teacher Recommendations (3)

Place the application ID number on each page of each recommendation form:

- English Teacher Recommendation
- Mathematics Teacher Recommendation
- Science Teacher Recommendation

Teacher recommendation forms may be signed electronically or manually. Digital signatures are accepted.

Principal or Counselor Recommendation

Place the application ID number on each page of each recommendation form.

You may request that both your principal and counselor submit a recommendation on your behalf, but only one recommendation is required.

The Principal or Counselor recommendation form may be signed electronically or manually. Digital signatures are accepted.

If you have questions regarding the application procedure, please call (405) 521-6439, or email the Director of Admissions at admissions@ossm.edu

If your school does not have a counselor, please have your principal complete the recommendation.

ADDITIONAL INFORMATION

- Your application may be emailed or mailed and must be postmarked by March 1, 2019. We will not accept faxed applications.
- Completed applications may be submitted to admissions@ossm.edu
- Do not include additional letters of support from your other teachers. Only the English, Mathematics and Science Recommendations will be considered.
- Make sure that you have requested a transcript of your grades from 9th grade as well as the first semester of 10th grade.

The Oklahoma School of Science and Mathematics does not discriminate based on ethnicity, national origin, gender, religion, disability, or age. The purpose of gathering this information is to ensure that proper facilities are available to serve all students selected for admission.



Official Transcript Request Form

For Immediate Delivery to the Counselor of

Applicant Full Name

Dear School Administrator / Registrar / Counselor:

The aforementioned student is submitting an application for admission to the Oklahoma School of Science and Mathematics.

Please send the following materials to the Office of Admissions at the Oklahoma School of Science and Mathematics (OSSM):

- The official three (3) semester transcript (freshman year and sophomore year, 1st semester).
- The Oklahoma Core Curriculum Test and End of Instruction Test (EOI) are not acceptable for admissions purposes but may be included.

These materials may be given to the student in a sealed envelope with a signature across the back flap or mailed directly to OSSM to be postmarked no later than **Friday, March 1, 2019** to the following address:

Oklahoma School of Science and Mathematics
Office of Admissions
1141 N. Lincoln Boulevard
Oklahoma City, OK 73104

If you have questions, contact Bill Kuehl, Director of Admissions and Registrar by email at bill.kuehl@ossm.edu or by phone at (405) 522-7802.

Authorization to Release Information

By signing this document, I authorize the high school to release the student's transcript and test scores to OSSM for the purpose of admission.

Signature of Legal Guardian

Applicant's Name
(Please Print)

Date



Application Checklist

- Copy of official transcript requested from high school, with scores for three semesters of academic work.
- Copy of ACT score sheet requested from high school.
 - Requested that high school submit a copy of all the applicant's high school standardized tests in addition to the transcript.
 - If the ACT is not available, a letter signed by Legal Guardians, should accompany the application explaining reason ACT was not taken. The student will need to register to take the ACT test in April.
- The last four digits of the social security number are at the top of pages 1-5.
- The last four digits of the social security number are on all recommendation forms.
- The last four digits of the social security number are on all essay question pages.
- The application is signed by both the student and the Legal Guardian(s)/guardian.
- Recommendations have been requested from the following:
 - English teacher
 - Mathematics teacher
 - Science teacher
 - Principal or Counselor

Additional supporting documents will not be accepted. Faxed and/or emailed applications will not be accepted.

Application Deadline: Must be postmarked by midnight on Friday, March 1, 2019.

Application and support materials should be mailed to:

Director of Admissions
Oklahoma School of Science and Mathematics
1141 North Lincoln Boulevard
Oklahoma City, Oklahoma 73104



OKLAHOMA SCHOOL of SCIENCE and MATHEMATICS

Application for Admission

All application materials must be received by **Friday, March 1, 2019.**

SECTION I - To Be Completed By Student or Legal Guardian (Type or Print In Black or Blue Ink)

Applicant's Full Name (First, Middle, Last)	Gender M <input type="checkbox"/> F <input type="checkbox"/>	Last 4 of SS#	Birth Date
Mailing Address	City, State, Zip, County		
Mother/Guardian	Father/Guardian		
Phone Number (Home) ()	Legal Guardian Cell Phone #		
Student's Email Address	Student Cell Phone #		
Current School Attending	Current Grade - School's County		
Number of Students in Your High School	Number of Students in Your Grade		

Race or Ethnic Group

American Indian Hispanic More Than One Race
 Asian White (Check all that apply)
 Black Other

Nationality

US Citizen Yes No If No: Explain status _____

Applicant Lives With

Both Legal Guardians Father Other (Specify)
 Mother Step Parent _____

Check if Applicable

Mother deceased Parents divorced/
 Father deceased separated

Legal Guardian/Guardian Email

List names and ages of your sibling(s)	Sibling Attended OSSM	Graduation Year
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____

Does the applicant have a disability or health condition that requires special accommodations?

Yes No If you answered Yes, Explain

Can the applicant share a living space, including a residence hall room with another student?

Yes No If you answered No, Explain

SECTION II - To Be Completed By Student and Legal Guardians

The information contained herein is true and accurate. If the applicant is accepted for admission to the Oklahoma School of Science and Mathematics (OSSM), we agree to adhere to the rules and policies of OSSM. We also agree to permit the information in this application and in other records used to apply to OSSM to be made available on a confidential basis to the student’s home school, other educational institutions, and for other purposes pursuant to the Family Educational Rights and Privacy Act of 1974, as amended, and applicable regulations.

_____/_____
 Legal Guardian Signature Date

_____/_____
 Applicant Signature Date

Release of Confidential Information

We, the Legal Guardians/guardian of the applicant, hereby consent to the release of this application to the OSSM review committee. We understand that the review committee is designed to ensure fair representation of students from across Oklahoma. The review committee is comprised of private citizens appointed by OSSM for the specific purpose of reviewing all applications of prospective students so as to recommend students who are best qualified to attend the school. We understand further that this release to the review committee will not allow any other person not otherwise privileged to review this application to have access to it.

We understand that a decision not to sign this release will not affect consideration by the school of our child’s application. By our signatures below, we indicate that we have read this release, understand it, and agree to the terms contained in it.

_____/_____
 Legal Guardian Date

Recommendations/Standardized Test Information

Names of individuals completing your recommendation forms and their schools:

English Teacher _____ School _____

Math Teacher _____ School _____

Science Teacher _____ School _____

Principal _____ School _____

Counselor _____ School _____

When did you (or will you) take the ACT Exam _____

If you still need to take the ACT Exam, refer to the instructions on page 3

SECTION III – ACADEMIC and EXTRACURRICULAR ACTIVITIES – To Be Completed By Student

READ AND MARK YOUR PREFERENCES WITH AN “X”

How Often You Participate How Much You Enjoy It

	Not Available	Never	Sometimes	Often		Dislike	Neutral	Enjoy
School Clubs								
Astronomy Club								
Biology Club								
Chemistry Club								
Engineering Club								
English Club								
Distributive Education Clubs of America								
History Club								
Life Sciences Club								
Literature Club								
Math Club								
Mu Alpha Theta: Math Honor Society								
National Honor Society								
Peer Tutoring								
Academic Competitive Teams								
Academic Decathlon								
Mathematics Competition								
Chemistry Olympiad								
Robotics Competition								
High School Innovation Challenge								
Science and Engineering Fair								
Math League								
National Academic Quiz Tournament								
National History Bee								
National Spelling Bee								
Odyssey of the Mind								
Quiz Bowl								
Science Bowl, Science Olympiad								
Other Trivia and Quiz Competition Teams								
Cultural and Language								
American Sign Language Club								
Chinese Club								
French Club								
German Club								
Latin Club								
Spanish Club								

Applicant ID Number _____	Not Available	Never	Sometimes	Often		Dislike	Neutral	Enjoy
Community								
Community Festivals								
4 H								
Habitat for Humanity								
Key Club								
Homeless Shelters								
Food Banks								
Government and Leadership								
Community Youth Board								
Student Council								
Student Government								
Peer Leadership Group								
Fine Arts and Music								
Choir - School, Church or Community								
Chamber Group								
Concert Band								
Ensembles								
Marching Band								
Jazz Band								
Orchestra								
Your Own Band								
Dance								
Poetry Club								
High School Theater								
Community Theater								
Religious								
Church groups								
Fellowship of Christian Athletes								
Missionary work								
Youth Groups								
Special Interest								
Boy Scouts								
Chess Club								
Entrepreneurship Club								
Girl Scouts								
Personal Interests								
Host a Blog								
Personal Web Site								
Social Media								
YouTube Channel								
Other								

Read each description and indicate with an “X” how your friends and family would describe you.

	Not Like Me	Neutral	Like Me
Adventurous			
Agreeable			
Ambitious			
Amusing			
Bright			
Calm			
Careful			
Compassionate			
Confident			
Conscientious			
Considerate			
Courteous			
Creative			
Curious			
Decisive			
Determined			
Diligent			
Easily Embarrassed			
Easygoing			
Emotional			
Energetic			
Enthusiastic			
Faithful			
Fearless			
Follower			

	Not Like Me	Neutral	Like Me
Loyal			
Modest			
Nice			
Open-Minded			
Opinionated			
Optimistic			
Passionate			
Patient			
Persistent			
Planner			
Popular			
Positive			
Practical			
Problem Solver			
Prompt and Punctual			
Quick-Witted			
Quiet			
Rational			
Reactive			
Reliable			
Reserved			
Resourceful			
Rule Breaker			
Sarcastic			
Self-Conscious			

Applicant ID Number

	Not Like Me	Neutral	Like Me
Friendly			
Funny			
Generous			
Gentle			
Hard-Working			
Helpful			
Honest			
Imaginative			
Independent			
Intuitive			
Inventive			
Kind			
Leader - Not a Follower			
Life of the Party			

	Not Like Me	Neutral	Like Me
Self-Disciplined			
Self-Reliant			
Sensible			
Sensitive			
Shy			
Sincere			
Sociable			
Straightforward			
Sympathetic			
Team Player - Not the Leader			
Thoughtful			
Tidy			
Tough			
Understanding			

Read the following statements. "X" whether you agree, disagree or are uncertain

	Agree	Disagree	Uncertain
I enjoy reading articles about science			
I expect to work hard at OSSM			
Math comes easy to me			
I think that scientific research is boring			
I would rather work with numbers or with equipment than with people			
I would like to be an English teacher			
I enjoy working collaboratively			

	Agree	Disagree	Uncertain
My Legal Guardians never have to tell me to do my homework			
I like chess			
I see myself participating in lifelong learning			
School comes easy. I haven't had to work very hard in school			
One of my family members has attended OSSM			
I seldom plan ahead			
I am a good student			

Applicant ID Number _____	Agree	Disagree	Uncertain
I often procrastinate until the last minute			
I prefer to work alone			
I look forward to going away to college			
My teachers enjoy having me in class			
I don't have the ambition or drive to complete my work			
I would be fine living away from home			
My goal in life is to win a Nobel Prize			
My Legal Guardians want me to go to OSSM			
I make friends easily			
I have been reprimanded by teachers for my conduct			

	Agree	Disagree	Uncertain
I am a better student than my grades indicate			
Extracurricular activities are important to me			
I have a boy/girl friend			
My friends enjoy spending time with me			
I like being the first person to try something new			
I am a non-conformist			
I have been interested in attending OSSM for a long time			
I would like to be a famous scientist or engineer			
I like to play practical jokes on others			

Three adjectives to describe yourself

SECTION IV - APPLICATION ESSAYS- To Be Completed By the Student

Student Essay Questions - The following questions will inform the admissions committee about your interests and abilities. Write **300-500** word essays for each of the four essay prompts.

Essay 1 - OSSM students must have a high level of maturity, whether living away from home or working daily without teachers or supervision. Please help us understand why you are mature enough to manage your own deadlines, schedule and academic interests.

Essay 2 - Please list up to four of your best examples of out of classroom activities that demonstrate your ability to take initiative, improve your education, or improve your community. Then explain your level of involvement and why the activity demonstrates your abilities or talents.

Essay 3 - We want to know why you are excited about science, technology, engineering, and mathematics (STEM) fields of academic study. (We **DON'T** need a list of clubs, fee-based programs, or competitions in which you've participated.) We need to know why you are excited by these fields and why you believe you need to learn more about them.

Essay 4 - OSSM requires a significant time commitment to study outside of school, in the evening and weekends. How are you going to commit and make time available for OSSM's academic programs?

SECTION V – To Be Completed By Legal Guardians (Follow the Directions from Page 4)

Legal Guardian Essay - Tell us how you feel about the possibility of your student attending the Oklahoma School of Science and Mathematics. When writing your essay, do not use your child's name, school, or hometown in your comments.

Identify your relationship to the student. Do not sign your name to your essay. Include your student's application ID number on the top of the page.

Legal Guardian essay prompts have a 300 word limit.

English Teacher Recommendation

To the Applicant

Print or type your name and Application ID Number in the space below and give this form to your high school English teacher. Your teacher may either return this form to you in a sealed envelope to be submitted with your application or, if they prefer, mail the completed recommendation directly to admissions.

Name of Applicant _____

Student Address _____

Applicant ID Number _____

(Include this number on the top of each recommendation page)

To the Teacher

The aforementioned student is applying for admission to the Oklahoma School of Science and Mathematics. In order to consider the students carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as students and as people.

Your candid assessment of this student's potential for success at OSSM is extremely valuable to the admissions process. The information you share will be held in the strictest confidence.

This recommendation may be returned to the student in a sealed envelope or it may be mailed directly to:

Office of Admissions
Oklahoma School of Science and Mathematics
1141 North Lincoln Boulevard,
Oklahoma City, OK 73104

All Application materials must be postmarked by midnight on **March 1, 2019**.

Contact the Office of Admissions with any questions at admissions@ossm.edu or (405) 521-6439.

Teacher's Name (Please Print) _____

Position _____

School _____

Address _____

School Phone # (_____) _____

Email Address _____

Signature _____ Date _____

PLEASE "X" THE PHRASE THAT BEST DESCRIBES THE APPLICANT

Work Habits

- Completes the assignments and is well organized and thorough
- Completes the assignments, but is not thorough or organized
- Usually complete the assignments, but requires frequent prodding
- Careless and indifferent
- No basis for judgement

Initiative

- Genuine eagerness to learn and seeks additional challenges
- Conscientious, but not inspired
- Meets the basic requirements
- Needs constant reassurance and tends to vacillate
- No basis for judgement

Relation between Achievement and Ability

- Achievement is consistent with ability
- Generally achieves to their ability
- Has not yet been challenged and demonstrates an irregular achievement pattern
- Achieves far below ability
- No basis for judgement

Class Participation

- Constructively involved
- Politely attentive and is occasionally involved
- Participates in class, but does not contribute much
- Easily distracted and is a non-contributor in class participation
- No basis for judgement

Writing Ability

- Great ideas and presents them intelligently
- Adequate skill, but lacks originality
- Technically weak and is lacking in content
- Definite weakness in terms of basic skills
- No basis for judgement

Originality and Imagination

- Exceptionally creative. Demonstrates independence in ideas and values
- Imaginative and original in certain areas
- Appreciates original ideas, but is incapable of generating them
- No sign of originality or imagination
- No basis for judgement

Personal Maturity

- Exceptional. Relates to people with genuine concern and interest
- Appropriate for age. Well-mannered and generally cooperative
- Cooperates only when it serves a personal interest. Makes excuses
- Immature. Unreliable and is often in trouble
- No basis for judgement

INSTRUCTIONS – Do not use the applicant’s name, the name of the school or town in your response to the following questions. Comments made on recommendations are held in strictest confidence. (Legal Guardians and applicants do not have access to these records).

How has the applicant achieved good grades in your class? Check all that apply:

- Through consistent hard work
- By grade consciousness
- By virtue of memory
- By Natural Ability
- Other _____

What course(s) have you taught this student? _____

Compared to other student you have taught, check how you would rate the applicant.

	Exceptional	Okay	Needs improvement	A notable weakness
Self-confidence				
Emotional maturity				
Interacts well with other students				
Interacts well with teachers				
Respect for personal differences				
Perseverance				
Works well independently				
Works well on a team				
Reaction to setbacks				
Warmth of personality				
Sense of humor				
Integrity				
Concern for others				

When you first think of this student, what words come to mind?

Describe the student’s typical classroom performance and preparation (e.g. active/passive participation, timeliness of required assignments, attitude, and breadth of knowledge, organizational skills, and leadership qualities).

Give your overall assessment of the student’s ability to live with other high school students and perform in a very disciplined and structured environment. Comment on the student’s maturity, sensitivity to others, interpersonal skills, motivation, self-direction, desire to achieve and love of learning.

Overall, how would you compare the applicant to his/her entire class?

- | | |
|------------------------------------------------------------------------------------------|-----------------------------------------------|
| <input type="checkbox"/> One of the top students I have met in my career of _____ years. | <input type="checkbox"/> Excellent (Top 10%) |
| <input type="checkbox"/> Outstanding (Top 5%) | <input type="checkbox"/> Good (Above average) |
| | <input type="checkbox"/> Average or below |

How strongly do you recommend this student to enroll at Oklahoma School of Science and Mathematics? **(Circle the Number that Best Represents Your Recommendation).**

10	9	8	7	6	5	4	3	2	1
My Strongest Recommendation			Strongly			Fairly Strong			With Reservation

Please explain why you gave that score _____

Mathematics Teacher Recommendation

To the Applicant

Print or type your name and Application ID Number in the space below and give this form to your high school Mathematics teacher. Your teacher may either return this form to you in a sealed envelope to be submitted with your application or, if they prefer, mail the completed recommendation directly to admissions.

Name of Applicant _____

Student Address _____

Applicant ID Number _____

(Include this number on the top of each recommendation page)

To the Teacher

The aforementioned student is applying for admission to the Oklahoma School of Science and Mathematics. In order to consider the students carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as students and as people.

Your candid assessment of this student's potential for success at OSSM is extremely valuable to the admissions process. The information you share will be held in the strictest confidence.

This recommendation may be returned to the student in a sealed envelope or it may be mailed directly to:

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1141 North Lincoln Boulevard,
Oklahoma City, OK 73104

All Application materials must be postmarked by midnight on **March 1, 2019**.

Contact the Office of Admissions with any questions at admissions@ossm.edu or (405) 521-6439.

Teacher's Name (Please Print) _____

Position _____

School _____

Address _____

School Phone # (_____) _____

Email Address _____

Signature _____ Date _____

PLEASE "X" THE PHRASE THAT BEST DESCRIBES THE APPLICANT

Work Habits

- Completes the assignments and is well organized and thorough
 - Completes the assignments, but is not thorough or organized
 - Usually complete the assignments, but requires frequent prodding
 - Careless and indifferent
 - No basis for judgement
-

Initiative

- Genuine eagerness to learn and seeks additional challenges
 - Conscientious, but not inspired
 - Meets the basic requirements
 - Needs constant reassurance and tends to vacillate
 - No basis for judgement
-

Relation between Achievement and Ability

- Achievement is consistent with ability
 - Generally achieves to their ability
 - Has not yet been challenged and demonstrates an irregular achievement pattern
 - Achieves far below ability
 - No basis for judgement
-

Class Participation

- Constructively involved
 - Politely attentive and is occasionally involved
 - Participates in class, but does not contribute much
 - Easily distracted and is a non-contributor in class participation
 - No basis for judgement
-

Writing ability

- Great ideas and presents them intelligently
 - Adequate skill, but lacks originality
 - Technically weak and is lacking in content
 - Definite weakness in terms of basic skills
 - No basis for judgement
-

Originality and Imagination

- Exceptionally creative. Demonstrates independence in ideas and values
 - Imaginative and original in certain areas
 - Appreciates original ideas, but is incapable of generating them
 - No sign of originality or imagination
 - No basis for judgement
-

Personal Maturity

- Exceptional. Relates to people with genuine concern and interest
 - Appropriate for age. Well-mannered and generally cooperative
 - Cooperates only when it serves a personal interest. Makes excuses
 - Immature. Unreliable and is often in trouble
 - No basis for judgement
-

INSTRUCTIONS – Do not use the applicant’s name, the name of the school or town in your response to the following questions. Comments made on recommendations are held in strictest confidence. (Legal Guardians and applicants do not have access to these records).

How has the applicant achieved good grades in your class? Check all that apply:

- Through consistent hard work
- By natural ability
- By grade consciousness
- Other _____
- By virtue of memory

What course(s) have you taught this student? _____

Compared to other student you have taught, check how you would rate the applicant.

	Exceptional	Okay	Needs improvement	A notable weakness
Self-confidence				
Emotional maturity				
Interacts well with other students				
Interacts well with teachers				
Respect for personal differences				
Perseverance				
Works well independently				
Works well on a team				
Reaction to setbacks				
Warmth of personality				
Sense of humor				
Integrity				
Concern for others				

When you first think of this student, what words come to mind?

Describe the student’s typical classroom performance and preparation (e.g. active/passive participation, timeliness of required assignments, attitude, and breadth of knowledge, organizational skills, and leadership qualities).

Give your overall assessment of the student’s ability to live with other high school students and perform in a very disciplined and structured environment. Comment on the student’s maturity, sensitivity to others, interpersonal skills, motivation, self-direction, desire to achieve and love of learning.

Overall, how would you compare the applicant to his/her entire class?

- | | |
|------------------------------------------------------------------------------------------|-----------------------------------------------|
| <input type="checkbox"/> One of the top students I have met in my career of _____ years. | <input type="checkbox"/> Excellent (Top 10%) |
| <input type="checkbox"/> Outstanding (Top 5%) | <input type="checkbox"/> Good (Above average) |
| | <input type="checkbox"/> Average or below |

How strongly do you recommend this student to enroll at Oklahoma School of Science and Mathematics? **(Circle the Number that Best Represents Your Recommendation).**

10	9	8	7	6	5	4	3	2	1
My Strongest Recommendation			Strongly			Fairly Strong			With Reservation

Please explain why you gave that score _____

Science Teacher Recommendation

To the Applicant

Print or type your name and Application ID Number in the space below and give this form to your high school Science teacher. Your teacher may either return this form to you in a sealed envelope to be submitted with your application or, if they prefer, mail the completed recommendation directly to admissions.

Name of Applicant _____

Student Address _____

Applicant ID Number _____

(Include this number on the top of each recommendation page)

To the Teacher

The aforementioned student is applying for admission to the Oklahoma School of Science and Mathematics. In order to consider the students carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as students and as people.

Your candid assessment of this student's potential for success at OSSM is extremely valuable to the admissions process. This information you share will be held in the strictest confidence.

This recommendation may be returned to the student in a sealed envelope or it may be mailed directly to:

Office of Admissions
Oklahoma School of Science and Mathematics
1141 North Lincoln Boulevard,
Oklahoma City, OK 73104

All Application materials must be postmarked by midnight on **March 1, 2019**.

Contact the Office of Admissions with any questions at admissions@ossm.edu or (405) 521-6439.

Teacher's Name (Please Print) _____

Position _____

School _____

Address _____

School Phone # (_____) _____

Email Address _____

Signature _____ Date _____

PLEASE "X" THE PHRASE THAT BEST DESCRIBES THE APPLICANT

Work Habits

- Completes the assignments and is well organized and thorough
 - Completes the assignments, but is not thorough or organized
 - Usually complete the assignments, but requires frequent prodding
 - Careless and indifferent
 - No basis for judgement
-

Initiative

- Genuine eagerness to learn and seeks additional challenges
 - Conscientious, but not inspired
 - Meets the basic requirements
 - Needs constant reassurance and tends to vacillate
 - No basis for judgement
-

Relation between Achievement and Ability

- Achievement is consistent with ability
 - Generally achieves to their ability
 - Has not yet been challenged and demonstrates an irregular achievement pattern
 - Achieves far below ability
 - No basis for judgement
-

Class Participation

- Constructively involved
 - Politely attentive and is occasionally involved
 - Participates in class, but does not contribute much
 - Easily distracted and is a non-contributor in class participation
 - No basis for judgement
-

Writing Ability

- Great ideas and presents them intelligently
 - Adequate skill, but lacks originality
 - Technically weak and is lacking in content
 - Definite weakness in terms of basic skills
 - No basis for judgement
-

Originality and Imagination

- Exceptionally creative. Demonstrates independence in ideas and values
 - Imaginative and original in certain areas
 - Appreciates original ideas, but is incapable of generating them
 - No sign of originality or imagination
 - No basis for judgement
-

Personal Maturity

- Exceptional. Relates to people with genuine concern and interest
 - Appropriate for age. Well-mannered and generally cooperative
 - Cooperates only when it serves a personal interest. Makes excuses
 - Immature. Unreliable and is often in trouble
 - No basis for judgement
-

INSTRUCTIONS – Do not use the applicant’s name, the name of the school or town in your response to the following questions. Comments made on recommendations are held in strictest confidence. (Legal Guardians and applicants do not have access to these records).

How has the applicant achieved good grades in your class? Check all that apply:

- Through consistent hard work
- By natural ability
- By grade consciousness
- Other _____
- By virtue of memory

What course(s) have you taught this student? _____

Compared to other student you have taught, check how you would rate the applicant.

	Exceptional	Okay	Needs improvement	A notable weakness
Self-confidence				
Emotional maturity				
Interacts well with other students				
Interacts well with teachers				
Respect for personal differences				
Perseverance				
Works well independently				
Works well on a team				
Reaction to setbacks				
Warmth of personality				
Sense of humor				
Integrity				
Concern for others				

When you first think of this student, what words come to mind?

Describe the student’s typical classroom performance and preparation (e.g. active/passive participation, timeliness of required assignments, attitude, and breadth of knowledge, organizational skills, and leadership qualities).

Give your overall assessment of the student’s ability to live with other high school students and perform in a very disciplined and structured environment. Comment on the student’s maturity, sensitivity to others, interpersonal skills, motivation, self-direction, desire to achieve and love of learning.

Overall, how would you compare the applicant to his/her entire class?

- | | |
|------------------------------------------------------------------------------------------|-----------------------------------------------|
| <input type="checkbox"/> One of the top students I have met in my career of _____ years. | <input type="checkbox"/> Excellent (Top 10%) |
| <input type="checkbox"/> Outstanding (Top 5%) | <input type="checkbox"/> Good (Above average) |
| | <input type="checkbox"/> Average or below |

How strongly do you recommend this student to enroll at Oklahoma School of Science and Mathematics? **(Circle the Number that Best Represents Your Recommendation).**

10	9	8	7	6	5	4	3	2	1
My Strongest Recommendation			Strongly			Fairly Strong			With Reservation

Please explain why you gave that score _____

Counselor or Principal Recommendation

To the Applicant

Print or type your name and Application ID Number in the space below and give this form to your high school counselor. Your counselor may either return this form to you in a sealed envelope to be submitted with your application or, if they prefer, mail the completed recommendation directly to admissions.

Name of Applicant _____

Student Address _____

Applicant ID Number _____

(Include this number on the top of each recommendation page)

To the Counselor

The aforementioned student is applying for admission to the Oklahoma School of Science and Mathematics. In order to consider the students carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as students and as people.

Your candid assessment of this student's potential for success at OSSM is extremely valuable to the admissions process. The information you share will be held in the strictest confidence.

This recommendation may be returned to the student in a sealed envelope or it may be mailed directly to:

Office of Admissions
Oklahoma School of Science and Mathematics
1141 North Lincoln Boulevard,
Oklahoma City, OK 73104

All Application materials must be postmarked by midnight on **March 1, 2019**.

Contact the Office of Admissions with any questions at admissions@ossm.edu or (405) 521-6439.

Counselor's Name (Please Print) _____

Position _____

School _____

Address _____

School Phone # (_____) _____

Email Address _____

Signature _____ Date _____

PLEASE "X" THE PHRASE THAT BEST DESCRIBES THE APPLICANT

Work Habits

- Completes the assignments and is well organized and thorough
- Completes the assignments, but is not thorough or organized
- Usually complete the assignments, but requires frequent prodding
- Careless and indifferent
- No basis for judgement

Initiative

- Genuine eagerness to learn and seeks additional challenges
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Relation between Achievement and Ability

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Class Participation

- Constructively involved
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Writing Ability

- Great ideas and presents them intelligently
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Personal Maturity

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- Cooperates only when it serves a personal interest. Makes excuses
- Immature. Unreliable and is often in trouble
- No basis for judgement

Applicant ID # _____ **Counselor or Principal Recommendation**

Does your school offer honors or accelerated courses or programs?

Yes No

If yes, is this student enrolled in honors or accelerated courses?

List the courses:

How well do you know this student?

Know only through records

See them from time to time

Know well (How long _____)

When you first think of this student, what words come to mind?

Give your overall assessment of the student's ability to live with other high school students and perform in a very disciplined and structured environment. Comment on the student's maturity, sensitivity to others, interpersonal skills, motivation, self-direction, desire to achieve and love learning.

Describe the student’s typical classroom performance and preparation (e.g. active/passive participation, timeliness of required assignments, attitude, and breadth of knowledge, organizational skills, and leadership qualities).

Give your overall assessment of the student’s ability to live with other high school students and perform in a very disciplined and structured environment. Comment on the student’s maturity, sensitivity to others, interpersonal skills, motivation, self-direction, desire to achieve and love of learning.

Is there anything else we should know about this student (e.g. personal circumstances, obstacles that the student has had to overcome in pursuing his or her educational goals)?

Overall, how would you compare the applicant to his/her entire class?

- | | |
|---------------------------------------------------------------------------------------------|-----------------------------------------------|
| <input type="checkbox"/> One of the top students I have met
in my career of _____ years. | <input type="checkbox"/> Excellent (Top 10%) |
| <input type="checkbox"/> Outstanding (Top 5%) | <input type="checkbox"/> Good (Above average) |
| | <input type="checkbox"/> Average or below |

How strongly do you recommend this student to enroll at Oklahoma School of Science and Mathematics? (Circle the Number that Best Represents Your Recommendation).

10	9	8	7	6	5	4	3	2	1
My Strongest Recommendation			Strongly			Fairly Strong			With Reservation

Please explain why you gave that score _____